

Incredible Years®

Incredible Beginnings™ ProgramWorkshop Satisfaction Questionnaire

(Hand out at end of the e	ntire curriculu	ım)				
Participant's Name			Date	_ Date		
The following questionna is important that you and evaluate and continually in All responses will be strict	swer as hones improve the p	tly as possible rogram we of	e. The informat	ion obtained v	will help us to	
A. The Overall Prog		resses how yo	u honestly feel	at this point.		
1. The children's behavior considerably worse worse	or that I used s slightly worse	social and emo the same	otion coaching slightly improved	for are: improved	greatly improved	
2. Other children's developresented in this workshop	•	es which I/we	e have tried to	improve using	the methods	
considerably worse worse	slightly worse	the same	slightly improved	improved	greatly improved	
3. My feelings about my overy dissatisfied dissatisfied	child care setti slightly dissatisfied	ng/classroom neutral	are that I am: slightly satisfied	satisfied	greatly satisfied	
4. I feel that the approach	ch used to pro	mote children	's early develop	ment in this w	orkshop is:	
very inappropriate inappropriate	slightly inappropriate	neutral	slightly appropriate	appropriate	greatly appropriate	
5. My feelings about my	efforts to dev	elop a relation	nship with pare	nts are:		
very dissatisfied dissatisfied	slightly dissatisfied	neutral	slightly satisfied	satisfied	greatly satisfied	
6. My expectation for go	od results fror	m this worksh	op is:			
very pessimistic pessimistic	slightly pessimistic	neutral	slightly optimistic	optimistic	very optimistic	
7. I would recommend th	is workshop to	o another teac	her or child car	e provider:		
strongly not not recommend recommend	slightly not recommend	neutral	slightly recommend	recommend	strongly recommend	

8. Book – *Incredible Teachers* was:

useless

slightly useless

extremely useless

Ap	pendix						
8.	My confide	ence in my int	eractions with y	oung childre	en is?		
ver	y confident	unconfident	slightly unconfident	neutral	slightly confident	confident	very confident
Us	efulness						
tea			•		I you find each o the response tha		
1.	Information	n presented by	y the group lead	der was:			
	remely less	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
2.	Demonstra	tion of skills t	hrough the use	of video vigr	nettes was:		
	remely less	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
3.	Group disc	ussion and sh	aring of ideas w	as:			
	remely less	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
4.	Practicing s	kills in small g	roups during th	e workshop	was:		
	remely less	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
5.	Small group	breakouts to	work on behav	ior plans wa	s:		
	remely less	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
6.	Support fro	m other parti	cipants was:				
	remely less	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
7.	Suggested	practice activ	ities were:				
	remely less	useless	slightly useless	neutral	somewhat useful	useful	extremely useful

neutral

useful

extremely useful

somewhat useful

B Specific Teaching Techniques Usefulness

In this section, we would like you to indicate how useful each of the following techniques is for teaching students. Please circle the response that most accurately describes the usefulness of the technique.

1. Building pos	itive relationshi	ips with childre	n:			
extremely	useless	slightly	neutral	somewhat	useful	extremely
useless		useless		useful		useful
2. Building pos	itive relationshi	ips with parent	s:			
extremely	useless	slightly	neutral	somewhat	useful	extremely
useless		useless		useful		useful
3. Managing se	eparation anxie	ty:				
extremely	useless	slightly	neutral	somewhat	useful	extremely
useless		useless		useful		useful
4. Promoting la	anguage develo	opment in todd	llers and preso	choolers:		
extremely	useless	slightly	neutral '	somewhat	useful	extremely
useless		useless		useful		useful
5. Social coach	ina:					
extremely	useless	slightly	neutral	somewhat	useful	extremely
useless		useless		useful		useful
6. Emotion coa	•	P. Lal			6.1	
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
useless		useless		userui		useiui
7. Proactive tea	acher - predicta	ble routines:				
extremely	useless	slightly	neutral	somewhat	useful	extremely
useless		useless		useful		useful
8. Clear limit se	etting:					
extremely	useless	slightly	neutral	somewhat	useful	extremely
useless		useless		useful		useful
9. Use of distra	ctions and igno	orina:				
extremely	useless	slightly	neutral	somewhat	useful	extremely
useless		useless		useful		useful
10 Use of incen	tives and teach	er-nlay scripts t	for children w	ith special needs		
extremely	useless	slightly	neutral	somewhat	useful	extremely
useless		useless		useful		useful
11. Teaching pre	eschoolers time	out/calm dow	n strategies:			
extremely	useless	slightly	neutral	somewhat	useful	extremely
useless		useless		useful		useful

poor

C. Evaluation of Workshop Group Leader

In this section we would like you to express your opinions about your group facilitator. Please circle the response to each question that best describes how you feel.

Group Leader #1 (name) 1. I feel that the leader's leadership style was: poor below average above superior excellent very poor average average 2. The leader's preparation/knowledge was: above very poor below average superior excellent poor average average 3. The leader's interest and concern in me and my situation was: below very poor average above superior excellent poor average average If more than one leader was involved in your program, please fill in the following. (Go to Section D if only one leader was involved.) Group leader #2 (name) 1. I feel that the leader's leadership style was: very poor below average above superior excellent poor average average 2. The leader's preparation/knowledge was: poor below above superior excellent very average

average

very	poor	below	average	above	superior	excellent
poor		average		average		

average

D.	Overall	Program	Evaluation
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1. What part of the program was most helpful to you?

2. What part of the program was least helpful to you?

3. How could the program have been improved to help you more?