Incredible Years Buzz!

Workshop 2 —

In This Issue

- Academic, Persistence, Social and Emotion Coaching
- Encouragement and Praise

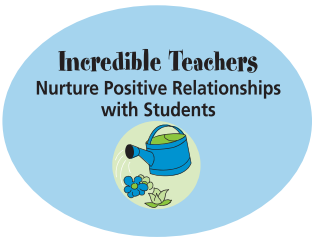
What teachers plan to accomplish!

- Use"child-directed" play interactions
- Practice academic and persistence coaching with students who have low frustration tolerance
- Practice social and emotion coaching with students who are isolated and withdrawn
- Send home with child the Teacher-to-Parent Communication Home Activity regarding encouragement of "persistence and patience"
- Use specific, labeled praise statements
- Praise a parent and another teacher for their efforts
- Give more attention and praise to positive behavors than negative behaviors
- Give students compliment stickers for praising each other

Contact:

Group leader's name/email

Reminders of Suggested Activities & Readings



Take a look at your "buzz" ideas, self-reflection inventories and handouts from the last workshop to see how you are doing in using coaching strategies in your classroom. Remember that coaching strategies build students' language development and emotional literacy and well as their social development and self-regulation skills. Have you implemented and incorporated these ideas in your behavior plan? . . .

Principles for Teacher Attention, Coaching and Encouragement

Goals & Activities

Set a goal regarding a particular type of coaching strategy you will try. Read chapter 4 in your book, *How to Promote Children's Social and Emotional Competence*.
[Write your own goals here or on your self-reflection form]

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