

Preventing Problems—The Proactive Teacher Behavior Plan



Example of Behavior Plan: Jenny, Grade 1

Step #1 <i>Negative classroom behaviors</i>	Step #2 <i>Where & Why?</i> <i>(functional assessment)</i>	Step #3 <i>Positive Opposite behaviors</i>	Step #4 <i>Select Proactive and Relationship Building Strategies</i> <i>(with Child and Family)</i>
Poking, touching Speaks without raising hand Talks while directions are given Off-task, day dreaming	Child impulsive, inattentive temperament (during circle time) Misbehavior gets attention from teacher and peers (playground and free time)	Keep hands to own body Raise a quiet hand Listen quietly when directions are given Pay attention and concentrate	Use listening and quiet hand up rules cue cards and “give me five” signal Seat close to teacher, during circle time Give opportunities to move by helping teacher Get eye contact before giving directions. Use positive redirects. Ignore blurting out and wiggling.

Behavior Plan For: _____

1. Child's Strengths and Interests

Preventing Problems—The Proactive Teacher

Behavior Plan for _____



Step #1: <i>Targeted Negative Behaviors</i>	Step #2: <i>When & Why?</i> <i>(functional assessment)</i>	Step #3: <i>Positive Opposite behaviors</i>	Step #4 <i>Select Proactive and</i> <i>Relationship Building Strategies</i> <i>(with Child and Family)</i>

Strengthening Prosocial Skills - Praise, Incentives and Positive Discipline Behavior Plan



Example of Behavior Plan: Jenny, Grade 1

<p style="text-align: center;">Step #5 <i>Praise and Encouragement</i></p>	<p style="text-align: center;">Step #6 <i>Specific Reinforcers</i></p>	<p style="text-align: center;">Step #7 <i>Positive Discipline</i></p>
<p>Praise hands to self & quiet hand up & listening during circle time</p> <p>Continue persistence coaching during circle time</p> <p>Encourage child to ask permission to hug</p> <p>Call on child when quiet hand is raised</p>	<p>Responds well to praise</p> <p>Hand stamps for quiet hand. 6 stamps = choose book for story hour</p> <p>Help distribute handouts</p> <p>Use "I can listen" sticker for listening behaviors</p>	<p>Positive redirect for off-task behavior</p> <p>Ignore blurting out</p> <p>Nonverbal cue/warning for inappropriate touching</p> <p>Repeat positive directions & praise compliance</p>

Strengthening Prosocial Skills - Praise, Incentives and Positive Discipline
Behavior Plan for _____



Step #5 <i>Praise and Encouragement</i>	Step #6 <i>Specific Reinforcers</i>	Step #7 <i>Positive Discipline</i>

Decreasing Inappropriate Behaviors and Strengthening Prosocial and Problem Solving Skills Behavior Plan



Example of Behavior Plan: Jenny, Grade 1

<p style="text-align: center;">Step #8: <i>Consequences</i></p>	<p style="text-align: center;">Step #9: <i>Individual Teaching</i></p>	<p style="text-align: center;">Step #10: <i>Circle Time Teaching</i></p>
<p>Distract to different activity</p> <p>Time out to calm down</p> <p>Loss of privilege</p> <p>Logical consequence</p>	<p>Praise for staying calm when frustrated</p> <p>Rehearsal of calm down strategies</p> <p>Hand stamp for following directions</p> <p>Praises children who play with her</p> <p>Promote her reputation as friendly</p> <p>Emotion and social coaching</p> <p>Use "I can help" and "I'm good at sharing" stickers for this behavior when it occurs</p>	<p>Calm down strategies (deep breaths, use Tiny Turtle shell, think happy thoughts)</p> <p>Practice role plays for sharing, helping and teamwork skills</p> <p>Teacher and practice problem-solving steps (Wally)</p> <p>Teach and practice problem-solving steps (Wally) using problem-solving cue cards</p>

Decreasing Inappropriate Behaviors and Strengthening Prosocial and Problem Solving Skills
Behavior Plan for _____



Step #8: <i>Consequences</i>	Step #9: <i>Individual Teaching</i>	Step #10: <i>Circle Time Teaching</i>