

Parenting programme for parents of children at risk of developing conduct disorder: cost effectiveness analysis

Rhiannon T Edwards, senior research fellow in health economics,¹ Alan Ó Céilleachair, research officer in health economics,¹ Tracey Bywater, project trial coordinator,² Dyfrig A Hughes, senior research fellow in pharmacoeconomics,¹ Judy Hutchings, research director²

¹Centre for the Economics and Policy in Health, Institute of Medical and Social Care Research (IMSCaR), University of Wales Bangor, Bangor LL57 1UT

²School of Psychology, University of Wales Bangor

Correspondence to: R T Edwards
r.t.edwards@bangor.ac.uk

doi: 10.1136/bmj.39126.699421.55

Objective To investigate the cost effectiveness of a parenting programme.

Design An incremental cost effectiveness analysis alongside a pragmatic randomised controlled trial of the effectiveness of a group parenting programme delivered through Sure Start in the community.

Setting Sure Start areas in north and mid Wales.

Participants Parents of 116 children aged 36-59 months (87% of the clinical sample) at risk of developing conduct disorders defined by scoring over the clinical cut off on the Eyberg child behaviour inventory). Children were identified by health visitors and recruited by the research team.

Intervention The Webster-Stratton Incredible Years basic parenting programme or a six month waiting list control.

Main outcome measure Incremental cost per unit of improvement on the intensity score of the Eyberg child behaviour inventory.

Results The bootstrapped incremental cost effectiveness ratio point estimate was £73 (€109, \$142) per one point improvement on the intensity score (95% confidence interval £42 to £140). It would cost £5486 (€8190, \$10 666) to bring the child with the highest intensity score to below the clinical cut-off point and £1344 (€2006, \$2618) to bring the average child in the intervention group within the non-clinical limits on the intensity score (below 127). For a ceiling ratio of £100 (€149, \$194) per point increase in intensity score, there is an 83.9% chance of the intervention being cost effective. The mean cost per child attending the parenting group was £1934 (€2887, \$3760) for eight children and £1289 (€1924, \$2506) for 12 children, including initial costs and materials for training group leaders. When we categorised the sample into relatively mild, moderate, and severe behaviour groups based on intensity scores at baseline the intervention seemed more cost effective in those with the highest risk of developing conduct disorder.

Conclusion This parenting programme improves child behaviour as measured by the intensity score of the Eyberg child behaviour inventory at a relatively low cost and was cost effective compared with the waiting list control. This parenting programme involves modest costs and demonstrates strong clinical effect, suggesting it would represent good value for money for public spending.

INTRODUCTION

Conduct disorder¹ is estimated to affect 5-10% of children aged 5-15 years in the United Kingdom and the United States.^{2,3} For those children with early onset in preschool years, conduct disorder often persists into adulthood⁴ and predicts poor employment prospects, marriage breakdown, and self harming or antisocial criminal behaviour.⁵⁻⁷

The economic implications of severe behavioural problems in childhood are serious. The costs of publicly resourced services for those aged 28 with conduct disorder in childhood were estimated to be 10 times higher (£70 019; €104 416, \$137 450) than for those with no behavioural problems (£7423; €11 069, \$14 571).⁸

Parenting is a key determinant in child behaviour. Parents who encourage prosocial behaviour have children with fewer behaviour problems.⁹ Parenting training programmes are effective in helping families with children at risk of developing conduct disorders.¹⁰ The Incredible Years basic parenting programme is described in more detail elsewhere¹⁰ and in the accompanying paper.¹¹ The programme strengthens parenting competencies and reduces the risk of developing conduct problems. It is delivered by two trained leaders in 12 weekly sessions.

The recent National Institute for Health and Clinical Excellence (NICE) appraisal on parent training programmes for conduct disorders highlighted the dearth of evidence on cost effectiveness.¹² In a review of 1600 papers, Romeo et al¹³ found only two that qualified as true economic evaluations of treatments for behavioural disorders.^{14,15} Muntz et al found that an intervention with parents of children with conduct disorder could be cost effective under conditions of resource trade off.¹⁶ We carried out a full cost effectiveness analysis, alongside a pragmatic randomised controlled trial, of the Incredible Years basic parenting programme in the UK. We present the programme costs and consequences for public sector resources and child behaviour outcomes.

METHODS

Study population

This economic evaluation took place alongside a pragmatic randomised controlled trial.¹¹ Health visitors in 11 Sure Start areas administered the Eyberg child

Table 1 | Demographic characteristics of the families. Figures are numbers (percentages) of families unless stated otherwise

	Intervention group	Control group
Sex of index child:		
Male	42 (58)	29 (67)
Female	31 (42)	14 (33)
Weekly family income:		
≤£200	41 (56)	18 (42)
£201-£250	15 (21)	14 (32)
£251-£300	11 (15)	6 (14)
>£300	6 (8)	5 (12)
First language:		
English	64 (88)	35 (81)
Welsh	9 (12)	8 (19)
Mean (SD) age*; range		
Parent (years)	30.16 (7.06); 19-54	28.02 (5.12); 20-43
Child (months)	45.89 (6.31); 36-59	46.53 (6.45); 36-58
Children per household	2.53 (1.13); 1-5	2.60 (1.28); 1-6

*P values for difference were 0.085 for parents' age, 0.599 for child's age, and 0.758 for number of children per household.

behaviour inventory¹⁷ to parents of children aged 3 and 4 years. The parents who reported their child to be above the clinical cut off on either the intensity or problem scale (127 and 11, respectively) were invited to participate. Of these, 153 consented and were randomised to the intervention group or a six month waiting list control. We chose this comparator because families would receive usual care and then have access to the parenting programme. Of the 153 families, 86 in the intervention group and 47 in the control group were available for follow-up. Researchers collected data on service use and measures of effectiveness during home visits at baseline and six month follow-up. The sample for the economic evaluation is smaller than for the clinical trial as we had incomplete data on costs and service for 13 participants in the intervention group and four in the control group. We had full economic data for 73 families in the intervention group and 43 in the control group. A *t* test showed no significant differences in Eyberg intensity scores between the 116 on whom the economic analysis was based and the 17 families missing from the economic sample because of incomplete or missing data ($t=-0.79$, $P=0.43$).

Measurement of costs

We examined costs from a multiagency public sector perspective, including health and special educational

Table 2 | Eyberg child behaviour inventory* at baseline and six month follow-up

	Baseline	Follow-up	<i>t</i> statistic, P value
Intervention group (n=73)			
Mean intensity score	144.46	117.17	7.37, <0.0001
Mean problem score	16.18	12.09	5.78, <0.0001
Control group (n=43)			
Mean intensity score	140.74	140.74	-0.59, 0.56
Mean problem score	14.70	12.95	1.17, 0.24749

*Children are considered to have behaviour of clinical concern where parents score their child's behaviour at ≥11 problem scale and ≥127 on intensity scale.

and social services.¹⁸ Effectiveness was measured by reductions in the intensity and problem scores of the Eyberg intensity scores, a commonly used outcome measure in clinical trials of child behaviour interventions.¹⁹

Group leaders from four of the 11 groups completed weekly cost diaries to enable us to measure group running costs (including training and weekly supervision for group leaders). We used a client service receipt inventory²⁰ administered to parents at baseline and follow-up to collect data on children's use of health, social, and special educational services. The inventory asked about their child's use of services in the preceding six months. National costs were applied to these services, drawn from a number of published sources including *Unit Costs of Health and Social Care 2004*,²¹ NHS reference costs for 2003-4,²² and local NHS trusts and councils. All costs are in 2003-4 pounds sterling unless stated otherwise. As all costs fell within a one year time horizon we did not discount costs or effects.

Analysis strategy

We calculated an incremental cost effectiveness ratio point estimate with a 1000 replication bootstrap to provide a confidence interval.²³ We used cost effectiveness analysis because the clinical research trial used a condition specific outcome rather than a utility measure. We considered it inappropriate to try to measure utility in these young children to facilitate a cost utility analysis. A cost effectiveness acceptability curve²⁴ provided probabilistic analysis for a range of cost effectiveness ceilings for policy makers.

Sensitivity analysis with the training costs of group leaders removed produced an estimate of the incremental cost effectiveness ratio for rollout of the programme. A further subgroup sensitivity analysis, with children categorised into risk groups for conduct disorder (relatively mild, moderate, and severe), tested whether cost effectiveness varied with intensity of the risk at baseline. We collated and analysed the cost and effectiveness data using SPSS v12.0 and computed the incremental cost effectiveness analysis, 1000 replication bootstrap, and cost effectiveness acceptability curves using EXCEL XP Pro.

RESULTS

Characteristics of the study families

Table 1 summarises the characteristics of participating families at baseline. Independent samples *t* tests found no significant differences between the intervention and waiting list control on any demographic variable tested at baseline.

Clinical effectiveness

The clinical effectiveness findings are based on the sample used for the economic analysis (n=116). At baseline, the mean intensity and problem scores were 144.46 (SD 24.18) and 16.18 (SD 6.88) in the intervention group and 140.74 (SD 24.47) and 14.70 (SD 7.45) in the control group (table 2). An independent *t* test showed no significant difference in mean intensity or problem scores

between conditions at baseline ($t=1.20$, $P=0.23$). At the six month follow-up, mean intensity had fallen to 117.17 (SD=35.99) in the intervention group when we controlled for regression to the mean.²⁵ Likewise, the mean problem score had fallen to 12.09 (SD 9.83). This represents a significant reduction in problem behaviour.

Table 3 | Total costs and cost per child of running parenting group over 12 session programme

	Mean (SD) unit cost (£)	Mean (SD) units	Total cost (£)*
Non-recurrent initial training and group setup costs			
Materials (programme kit)	735.00	1	735.00
Initial group leader training:			
Training course fee	350.00 per leader	2 leaders/ group	700.00
Time at training course for two leaders	22.94 (5.27)/hour	45 hours	1032.10
Travel time to training course	22.94 (5.27)/hour	8 hours	183.52
Mileage to attend course for two leaders	0.34/mile	160 miles	54.24
Subtotal			2704.86
Recurrent group running costs			
Supervision of group leaders before start of programme:			
Time for two group leaders with trainer	22.94 (5.27)/hour	6 hours	137.61
Travel time for two group leaders to supervision	22.94 (5.27)/hour	4 hours	91.70
Mileage	0.34/mile	640 miles	217.60
Trainer† costs‡	62.50/hour	1 hour	62.50
Recruitment of parents:			
Time for two group leaders spent in visits to recruit parents	22.94 (5.27)/hour	24 hours	550.56
Group leader travel time to recruit parents	22.94 (5.27)/hour	12 hours	275.28
Cost of telephone calls to recruit parents	0.03 per min	210 mins	6.30
Group costs:			
Group materials pack			611.45
Time for two group leaders running sessions	22.94 (5.27)/hour	51.81 (2.94) hours	1188.35
Time for two group leaders outside sessions (preparation, administration, follow-up with parents)	22.94 (5.27)/hour	139.11 (13.73) hours	3190.51
Time for two group leaders in three hour weekly supervision with trainer	22.94 (5.27)/hour	72 hours	1651.36
Travel time for two group leaders to attend weekly supervision with trainer	22.94 (5.27)/hour	48 hours	1100.91
Mileage	0.34/mile	1920 miles	650.88
1Y trainer† costs for weekly supervision	62.50/hour	12 hours	750.00
Costs of clerical support to group	9.70/hour	8 hours	77.60
Telephone calls to parents	0.03/min	1129.8 (688.8) mins	33.98
Transport and crèche facilities			1057.57
Venue rental and refreshments			1109.63
Subtotal			12 763.65
Cost of establishing and running parenting group over 12 week programme:			
Total			15 468.51
Cost/child based on 8/group			1933.56
Cost/child based on 12/group			1289.04
Costs of running parenting group excluding non-recurrent costs:			
Total			12 763.65
Cost/child based on 8/group			1595.46
Cost/child based on 12/group			1063.64

In some cases, total costs do not equal product of mean unit costs and mean units because of rounding.
†Consultant clinical psychologist.

‡Supervision delivered to three sets of group leaders at a time.

Behaviour remained constant or deteriorated among children in the control group with the mean intensity score unchanged at 140.74 (SD 40.77). The mean problem score fell to 12.95 (SD 10.87) (table 2). After we determined that the data met the assumption of equivalent slopes (the decision variable was a test/non-test dummy variable), an analysis of covariance revealed that the intervention delivered a 27.29 point reduction in mean intensity score (95% confidence interval 16.41 to 36.42) when we controlled for any differences in scores before treatment between the groups.^{25,26} At follow-up 45 (62%) children in the intervention group and 18 (42%) in the control group had Eyberg intensity scores below the clinical cut off (127).

Group costs

Table 3 summarises the reported running costs based on weekly cost diaries completed by leaders of four groups and the cost information supplied from the Incredible Years Welsh office. Costs shown are divided into non-recurrent initial training and group setup costs and recurrent costs. When possible, we have shown means and standard deviations, reflecting the costs reported by group leader diaries. Employment overheads of 25% were added to reported salary costs to reflect national insurance and superannuation. A further 25% was added to reflect capital and managerial overheads. The time spent recruiting families in this study, as recorded in diaries by group leaders, may understate the time necessary in other settings where this parenting programme has not previously been available. Supervision costs stated here, however, may be higher than would normally be expected as supervision was provided in Bangor as a condition of participating in the research. In some cases this necessitated six hours' travel each week. The mean cost per index child (based on eight families per group, as in our trial), including non-recurrent and recurrent costs, was £1933.56. We used this figure as the cost of the intervention per child in calculating the point estimate for the incremental cost effectiveness ratio. Table 3 also shows the reduction in average cost per index child with 12 families in the group.

Service utilisation by children

Table 4 summarises the results of the client service receipt inventory for children in the two groups for the six months between baseline and follow-up. Service use costs at baseline differed between the groups but this was not significant and remained unchanged at follow-up (see www.bangor.ac.uk/imscar/healthconomics/reportspublications.php.en?menu-3&catid=2389&subid=0 for further details). Published national costs routinely include capital, staff time, training, and travel.²¹ Costs obtained from local sources were total unit costs, and providers were unable to supply a breakdown of these costs into fixed and variable costs.

Cost effectiveness

Using the cost and clinical data gathered for 73 participants in the intervention group and 43 in the control group, we calculated a point estimate for the incremental

cost effectiveness ratio of £71 per 1 point change in the Eyberg intensity score ($\pounds1992.29 - \pounds49.14 / 27.29 = \pounds71.20$), where $\pounds1992.29$ is the change in service use costs (including costs of the parenting programme, $\pounds1933.56$, tables 3 and 4) for the intervention group, $\pounds49.14$ is the change in service use costs for the control group, and 27.29 ($27.29 - 0$) is the incremental change in the Eyberg child behaviour index (table 4).

Bootstrapping and cost effectiveness acceptability curve

The 1000 replication bootstrap yielded a bootstrapped mean estimate of £73 (95% confidence interval £42 to £140), close to our basic calculation figure of £71. A one unit improvement in the Eyberg intensity scores over and above that provided by the waiting list control would cost £73.

Figure 1 shows the cost effectiveness plane for the 1000 replication bootstrap. The density of the intervention can be seen to fall within the north east quadrant of the cost effectiveness plane. Figure 2 gives the cost effectiveness acceptability curve for a range of cost ceilings. The curve intercepts the y axis at 0 and asymptotes at 1.

The points on the cost effectiveness plane fall in the north east quadrant, signifying that the programme is more costly and more effective than the control. The parenting intervention, therefore, does not dominate the waiting list control condition (that is, is clearly more effective at a lower cost). From a policy perspective, the cost effectiveness acceptability curve shows that, for example, if a cost ceiling of £100 was set, then the intervention would have an 83.9% probability of being cost effective. The point estimate of £73 per point improvement on the Eyberg intensity scores is a relatively low financial figure.

Sensitivity analysis

Considerable training and supervision costs are needed to establish capacity to deliver this parenting programme effectively. Because economists aim to focus on marginal costs we performed a sensitivity analysis to recalculate the incremental cost effectiveness ratio excluding initial non-recurrent costs of training and materials. This would be the appropriate ratio once group leaders had been trained to deliver the programme. In this analysis, the ratio decreased from £73 to £60 (95% confidence interval £32

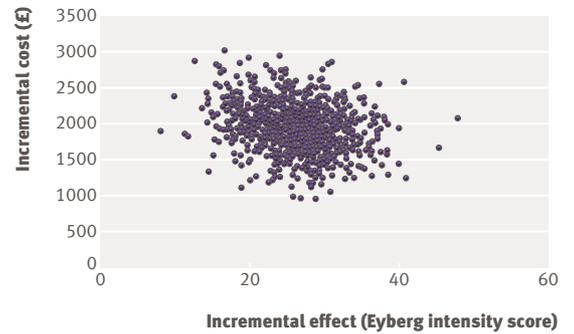


Fig 1 | 1000 replication bootstrap cost effectiveness plane

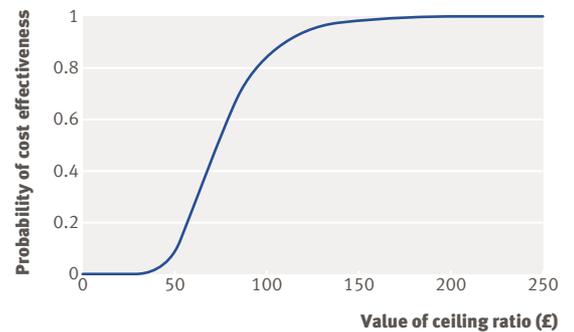


Fig 2 | Cost effectiveness acceptability curve

to £119) per one point improvement on the Eyberg intensity score. We categorised the groups into three based on thirds of intensity score (relatively mild (24 in intervention group, 14 in control group), moderate (25 and 15), and severe (24 and 14)) to explore how the cost effectiveness of the intervention varied with severity, as measured by baseline intensity scores. The incremental cost effectiveness ratio point estimates for the high intensity group were much lower than for the low and medium groups, estimates being £92 in the mild group and £37 in the severe group. The samples for this subgroup analysis are small and provide only an indication of where resources might usefully be targeted, though at baseline the behaviour of all these children was of clinical concern.

DISCUSSION

The Incredible Years basic parenting programme delivered a point estimate for the incremental cost effectiveness ratio of £73 per one point improvement on the Eyberg intensity scale compared with parents and children who remained on the waiting list. The cost effectiveness acceptability curve showed that for a cost ceiling of £100 the intervention was 83.9% likely to be cost effective. A sensitivity analysis of the sample subdivided by children’s intensity score showed that the intervention became more cost effective in children at greater risk of developing conduct disorder. Mean intensity for the intervention group at baseline was 144.46. This means that a 17.46 point fall would be required to return the average child in this intervention to below the clinical cut-off point at a cost of just over £1344, while it would cost £5486 to

Table 4 | Health, social care, and special education services used by children. Figures are mean total cost per child (£)

Type of service	At baseline		At six month follow-up	
	Intervention	Control	Intervention	Control
Primary care	85.85	78.06	63.09	63.99
Hospital services	190.73	80.74	181.8	75.51
Special education	554.59	254.78	634.47	365.92
Social services	57.51	60.37	68.05	17.67
Parenting programme	—	—	1933.56	—
Total	888.68	473.95	2880.97	523.09
Change in total mean costs over 6 months	—	—	2880.97-888.68 = £1992.29	523.09-473.95 = £49.14

WHAT IS ALREADY KNOWN ON THIS TOPIC

The costs of conduct disorder in childhood and associated costs in later life are potentially high to the family, the NHS, social care services, and the legal justice system

Parenting is now at the top of government policy agendas

The National Institute for Health and Clinical Excellence has argued that investment in parenting programmes should be based on evidence of effectiveness and cost effectiveness

WHAT THIS STUDY ADDS

Compared with children remaining on a waiting list, the Incredible Years basic parenting programme improved children's behaviour at a cost of £1344 (€2005, \$2638) per child

bring the child with the highest intensity score in our study to below the clinical cut-off point. The clinical study also found important benefits to the parents' mental health and the behaviour of siblings that are not reflected in the incremental cost-effectiveness ratio.¹¹ Policy makers and commissioners within the NHS and local government must balance the modest extra costs involved in providing this parenting programme against the clinically significant amelioration in intensity scores in deciding whether or not to introduce or roll out the intervention.

There are few analyses of cost effectiveness of parenting interventions. Thompson et al also used a six month waiting list control in their evaluation of the common sense parenting intervention.¹⁴ Their study was not a true economic evaluation, however, and made only basic cost calculations in terms of staff time. The short follow-up period of both our study and the work of Thompson et al¹⁴ is a characteristic of research in this topic.²⁷ Hutchings et al¹⁹ and Muntz et al¹⁶ conducted a four year follow-up of a similar parenting programme and found sustained benefits.

The cost effectiveness of parenting programmes continues to be under-researched,¹³ with wide ranging implications.⁸ While there is some evidence of the short term effectiveness and cost effectiveness of parenting programmes, little is known about their longer term effectiveness. Future research should look to increase both the number of follow-ups and the length of follow-up.

Our findings are timely given the government's "Respect" agenda. The UK government has prioritised support for young children and their families in high risk communities via the Sure Start programme but until recently has failed to specify the use of evidence based programmes, resulting in failure to achieve effective outcomes.

The recent National Institute for Health and Clinical Excellence (NICE) appraisal on conduct disorder in children states that programmes should be clinically effective and cost effective.¹² Delivery of evidence based programmes in the way that they were originally researched and developed is vital to ensure that the effectiveness (and indeed the cost effectiveness) is replicated in service settings.¹⁰ We have shown that if the Incredible Years parenting intervention with proved effectiveness is delivered with fidelity, it can provide value for money in terms of public resources within the Sure Start framework.

We thank the extended Incredible Years Wales team, particularly Pam Dewis, Karen Jones, Catrin Eames, Dilys Williams, Pam Martin, Bridget Large, Nicola Armstrong, Claire Davis, Cara Rogowski, and Michelle O'Brien. We also thank all participating families, Sure Start staff, and group leaders; Ian Russell for his efforts in guiding the authors with respect to the submission process; and Daphne Russell and Chris Whitaker for their statistical support.

Contributors: RTE was principal investigator on the economic evaluation and contributed to design, implementation, management of the economic evaluation, analysis and interpretation of data, and writing the paper. AOC was the lead health economics researcher and was responsible for designing and implementing the data management plan and entering, verifying, analysing, and validating data. He contributed to implementing the trial design, analysing and interpreting data, and writing the paper. TB managed the clinical project, conducted randomisation, collected and coded data, and redrafted the paper. DAH confirmed the final findings and assisted in the presentation and wording of the final draft. JH was primary investigator on the main clinical trial funded by the Health Foundation. She was a co-applicant on the bolt-on economic evaluation grant proposal and helped to redraft the paper. RTE is guarantor.

Funding: Research grant from the Health Foundation, grant No 1583/2594.

Competing interests: JH is paid by Incredible Years for running occasional training courses in the delivery of the parent programme and has served as an expert witness for the NICE appraisal on parenting and conduct disorder.

Ethical approval: North West Wales research ethics committee.

- 1 World Health Organization. *The ICD-10 classification of mental and behavioural disorders. Diagnostic criteria for research*. Geneva: WHO, 1993.
- 2 Offord DR, Boyle MH, Racine Y. Ontario child health study: correlates of disorder. *J Am Acad Child Adolesc Psychiatry* 1989;28:850-60.
- 3 Office for National Statistics. *The mental health of children and adolescents in Great Britain. Summary report*. London: Office for National Statistics, 1999.
- 4 Loeber R. Development and risk factors of juvenile anti-social behavior and delinquency. *Clin Psychol Rev* 1990;10:1-41.
- 5 Kazdin AE. Hospitalization of anti-social children: clinical course, follow-up status, and predictors of outcome. *Adv Behav Res Ther* 1989;11:1-67.
- 6 Robins LN, McEvoy L. Conduct problems as predictors of substance abuse. In: Robins LN, Rutter M, eds. *Straight and devious pathways from childhood to adulthood*. New York: Oxford University Press, 1990.
- 7 NHS Health Advisory Service. *Child and adolescent mental health services: together we stand*. London: Stationery Office, 1995.
- 8 Scott S, Knapp M, Henderson J, Maughan B. Financial cost of social exclusion: follow up study of anti-social children into adulthood. *BMJ* 2001;323:191.
- 9 Gardner FEM. Positive interaction between mothers and children with conduct problems: is there training for harmony as well as fighting? *J Abnormal Child Psychol* 1987;15:283-93.
- 10 Webster-Stratton C, Hancock L. Training for parents of young children with conduct problems: content, methods, and therapeutic processes. In: Schaefer CE, Briesmeister JM, eds. *Handbook of parent training*. New York: John Wiley, 1998.
- 11 Hutchings J, Bywater T, Daley D, Gardener F, Whitaker C, Jones K, et al. Parenting intervention in Sure Start services for children at risk of developing conduct disorder: pragmatic randomised controlled trial. *BMJ* 2007 doi=10.1136/bmj.39126.620799.55.
- 12 *Parent-training/education programmes in the management of children with conduct disorders*, National Institute for Health and Clinical Excellence, July 2006. www.nice.org.uk/page.aspx?o=TA102.
- 13 Romeo R, Byford S, Knapp M. Economic evaluations of child and adolescent mental health interventions: a systematic review. *J Child Psychol Psychiatry* 2005;46:919-30.
- 14 Thompson RW, Ruma PR, Schuchmann LF, Burke RV. A cost-effectiveness analysis evaluation of parent training. *J Child Fam Stud* 1996;5:415-29.
- 15 Christensen A, Johnson SM, Phillips S, Glasgow RE. Cost-effectiveness in behavioural family therapy. *Behav Ther* 1980;11:208-26.
- 16 Muntz R, Hutchings, Edwards RT, Hounsoms B, Ó Céilleachair A. Economic evaluation of treatments for children with severe behavioural problems. *J Mental Health Policy Econ* 2004;7:177-89.
- 17 Eyberg SM. Eyberg child behavior inventory. *J Clin Child Psychol* 1980;9:27.
- 18 Knapp M, Scott S, Davies J. The cost of antisocial behaviour in younger children. *Clinical Child Psychol Psychiatry* 1999;4:457-73.

- 19 Hutchings J, Lane E, Kelly J. Comparison of two treatments for children with severely disruptive behaviours: a four year-follow-up. *Behav Cognitive Psychother* 2004;32:15-30.
- 20 Beecham J, Knapp M. Costing psychiatric interventions. In: Thornicroft G, Brewin C, Wing J, eds. *Measuring mental health needs*. Oxford: Oxford University Press, 1992.
- 21 Netten A, Curtis L. *Unit costs of health and social care*. Canterbury: Personal Social Services Research Unit, University of Kent, 2004.
- 22 NHS reference costs 2004. www.dh.gov.uk/PublicationsAndStatistics/fs/en.
- 23 Briggs AH, Gray AM. Handling in uncertainty in economic evaluations of healthcare interventions. *BMJ* 1999;319:635-8.
- 24 Fenwick E, O'Brien B, Briggs A. Cost-effectiveness acceptability curves—facts, fallacies and frequently asked questions. *Health Econ* 2004;13:405-15.
- 25 UKATT Research Team. Cost effectiveness of treatment for alcohol problems: findings of the randomised UK alcohol treatment trial (UKATT). *BMJ* 2005;331:544.
- 26 Vickers AJ, Altman DC. Analysing controlled trials with baseline and follow up measurements. *BMJ* 2001;323:1123-4.
- 27 Kazdin AE. Multisystematic therapy reduces long-term rearrest compared with usual treatment. *Evid Based Ment Health* 2006;9:8.

Accepted: 23 January 2007