

4/26/06

Items in Scales and Internal Consistency for Scales Revised for School Project:

INVOLVE-PARENT

INVOLVE-P	Cronbach's Alpha
INVOLVE-P M Commitment to Academic and Social Activities	.90
ivp11t1 important child does well in school	
ivp12t1 important child looks at/reads books	
ivp13t1 important child play with you	
ivp14at1 important show interest in child school activities	
ivp14bt1 important keep track of child behavior at school	
ivp14ct1 important keep track of how child doing at school	
ivp14dt1 important read with child	
ivp14et1 important regular time/place to play with child	
ivp14ft1 important talk with teachers re child progress	
ivp16at1 important talk with child things other than school	
ivp16bt1 important be present at non-school events	
ivp16ct1 important do non-school activities for fun	
ivp44t1 talk with child about problem with child's friends	
INVOLVE-P M Family Emotional Regulation	.86
ivp41at1 enjoy being with child	
ivp41bt1 we get along very well	
ivp41ct1 I enjoyed talks	
ip41dt1r I got irritated with child (R)	
ip41et1r time with child stressful (R)	
ip41ft1r child ignored me when I talked (R)	
ip41gt1r child did not want to do things with me (R)	
ip41ht1r did not relate to child on child level (R)	
ivp41it1 did fun and interesting things	
ivp41jt1 family members help and support one another	
ivp41kt1 feeling of togetherness in home	
ip41lt1r family members criticize each other (R)	
ip45at1r last week got angry (R)	
ip45bt1r last week barely spoke (R)	
ip45ct1r last week argued at dinner (R)	
ip45dt1r last week big argument about little thing (R)	
ip45et1r last week one of us hit the other (R)	
ip45ft1r last week child got way by being angry (R)	
ip45gt1r last week someone in family lost temper (R)	
ip45ht1r last week conflict over dressing, etc (R)	
INVOLVE-P M Quality of Parent-Child Relationship	.84
ip06t1s hours last 2 days interacting with child (7-point scale)	
ivp39at1 eat meal with child	
ivp39bt1 hug, kiss child	
ivp39ct1 non school activities with child	
ivp39dt1 talk with child about activities	
ivp39et1 have enjoyable talk with child	
ivp39ft1 shared reading with child	
INVOLVE-P M Frequency of Family Activities	.81
ivp40at1 eat together as whole family	
ivp40bt1 work on chores together	
ivp40ct1 watch a movie or entire show	
ivp40dt1 read or discuss story	
ivp40et1 go places for fun	
ivp40ft1 do projects or activities at home	

INVOLVE-P	Cronbach's Alpha
INVOLVE-P M Importance of Pre-Academic Skills	.92
ivp15at1 knowledge of alphabet	
ivp15bt1 knowledge of sounds letters make	
ivp15ct1 ability to count	
ivp15dt1 ability to add single-digit numbers	
INVOLVE-P M Bonding with School/Teacher	.79
ip17at1r child's school doing a good job (R)	
ivp17bt1 teachers do not tell me how child doing	
ivp17ct1 personnel make me feel unwelcome	
ivp17dt1 how child does in school not my responsibility	
ivp17et1 I should not need help teach child to read/write	
ivp19t1 welcome to visit child school	
ivp28t1 feel supported by child teacher	

(R) indicates scale reversed