The Incredible Years Project
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INVOLVE
Parent

This section asks about your involvement in your child's schooling.

1. How difficult is it for you to make contact with your child's teacher?
   - Very easy
   - Moderately easy
   - Slightly easy
   - Neither easy nor difficult
   - Slightly hard
   - Moderately hard
   - Very hard

2. In general, how often do you go to parent/teacher conferences or open houses at school?
   - Never
   - About once per year
   - About once per month
   - A few times per year
   - A few times per month
   - About once per week
   - A few times per week
   - Every day
   - Not applicable

3. In general, how often do you have contact with your child's teacher?
   - Never
   - A few times per year
   - About once per month
   - A few times per month
   - About once per week
   - A few times per week
   - Every day

4. In general, how often do you volunteer in the classroom or at a school-related event?
   - Never
   - A few times per year
   - About once per month
   - A few times per month
   - About once per week
   - A few times per week
   - Every day
   - Not applicable

5. In general, how often do you help your child with school-type activities (reading together or discussing a story together, working together on a puzzle, playing word games together, etc.)?
   - Never
   - A few times per year
   - About once per month
   - A few times per month
   - About once per week
   - A few times per week
   - Every day

6. Over the LAST 2 SCHOOL DAYS, how many total hours did you spend with your child talking, playing or doing some activities (reading together, etc.)?
   - None at all
   - Less than 1/2 hour
   - 1/2 - 1 hour
   - 1 - 1 1/2 hours
   - 1 1/2 - 2 hours

7. On average, how many hours per day does your child spend playing alone?
   - Less than 1/2 hour
   - 1/2 - 1 hour
   - 1 - 1 1/2 hours
   - 1 1/2 - 2 hours
   - 2 - 2 1/2 hours
   - 2 1/2 - 3 hours
   - 3 or more hours
   - More than 6 hrs.

8. On a typical school day, how many hours per day does your child usually spend watching TV?
   - Less than 1/2 hour
   - 1/2 - 1 hour
   - 1 - 1 1/2 hours
   - 1 1/2 - 2 hours
   - 2 - 2 1/2 hours
   - 2 1/2 - 3 hours
   - 3 - 4 hours
   - 4 - 6 hours
   - More than 6 hrs.

9. How true is the following statement in your home: In our home, there is a specific place set up where my child can play.
   - Never true
   - Seldom true
   - Sometimes true
   - True about half the time
   - Often true
   - Very often true
   - Always true

10. How true is the following statement in your home: In our home, there is a regular time when my child is supposed to play and not watch TV or do computer games.
    - Never true
    - Seldom true
    - Sometimes true
    - True about half the time
    - Often true
    - Very often true
    - Always true

11. How important is it to you that your child does well in school?
    - Not at all important
    - Only slightly important
    - Somewhat important
    - Moderately important
    - Quite important
    - Very important
    - Extremely important

12. How important is it to you that your child read or look at books?
    - Not at all important
    - Only slightly important
    - Somewhat important
    - Moderately important
    - Quite important
    - Very important
    - Extremely important
13. How important is it that your child play with you?
14. How important is it for you to:
   a. Show interest in your child's school activities?
   b. Keep close track of whether your child is behaving appropriately at school?
   c. Keep close track of how your child is doing in school?
   d. Read with your child?
   e. Provide a regular time and place for you to play with your child?
   f. Talk with teachers about your child's progress?

15. Please rate how important each of the following is for a child who is just starting kindergarten:
   a. Knowledge of the alphabet.
   b. Knowledge of the sounds letters make.
   c. Ability to count.
   d. Ability to add single-digit numbers.

16. How important do you think it is for your child...
   a. That you talk with your child about things other than school on a regular basis?
   b. That you be present at your child's non-school events (like sports, scouts or music performances)?
   c. That you do non-school-type activities for fun (playing games, working on a hobby or craft, etc.)?

17. How much do you agree or disagree with the following statements?
   a. My child's school is doing a good job.
   b. Teachers don't tell me how my child is doing until it's too late.
   c. School personnel make me feel inadequate or unwelcome as a parent.
   d. How well my child does in school is not my responsibility.
   e. I shouldn't need to help the teachers teach my child how to read and write.

18. How concerned would you be if your child had any of the following difficulties?
   a. Not paying attention.
   b. Not being able to concentrate on a task.
   c. Attacking others with sharp objects.
   d. Taking things that don't belong to them.
   e. Talking back to teachers.
   f. Not doing what teachers ask.
   g. Not having friends.
   h. Frequent temper tantrums.
   i. Having a temper tantrum when corrected.
   j. Hitting other children.
   k. Getting into a lot of fights.
The following questions relate to how you feel about your child's school. Please mark the appropriate circle.

<p>| | | | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>19. You feel welcome to visit your child's school.</td>
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<td>20. You enjoy talking with your child's teacher.</td>
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<tr>
<td>21. You feel your child's teacher cares about your child.</td>
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<td>22. You think your child's teacher is interested in getting to know you.</td>
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<td>23. You feel comfortable talking with your child's teacher about your child.</td>
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<tr>
<td>24. You feel your child's teacher pays attention to your suggestions.</td>
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<tr>
<td>25. You ask your child's teacher questions or make suggestions about your child.</td>
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<tr>
<td>26. Your child's teacher encourages you to send story books and other things to class.</td>
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<tr>
<td>27. You send things to class like story books and other things.</td>
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<td>28. You feel supported by your child's teacher.</td>
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<td>29. You enjoy talking with the school counselor/family service worker.</td>
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<td>30. You feel the school counselor/family service worker cares about your child.</td>
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<tr>
<td>31. You think the school counselor/family service worker is interested in getting to know you.</td>
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<tr>
<td>32. You feel comfortable talking with the school counselor/family service worker about your child.</td>
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<tr>
<td>33. You feel the school counselor/family service workers pays attention to your suggestions.</td>
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<tr>
<td>34. You ask the school counselor/family service worker questions or make suggestions about your child.</td>
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<tr>
<td>35. You feel supported by your school counselor/family service worker.</td>
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</table>

36. The staff at your child's school is doing good things for your child.  
37. You have confidence in the people at your child's school.  
38. Your child's school is doing a good job of preparing children for their futures.

39. Over the LAST 2 DAYS, how many times did you do each of the following?

- a. Eat a meal with your child?  
- b. Hug, kiss or show affection to your child?  
- c. Do any non-school-type activities with your child (playing, working on a hobby or craft, etc.)?  
- d. Talk with your child about his/her activities?  
- e. Have an enjoyable talk with your child (about anything)?  
- f. Shared reading time with your child?

40. Over the LAST MONTH, how often have you done each of the following activities with your child?

- a. Eat together as a whole family?  
- b. Work on chores together?  
- c. Watch a movie or an entire TV show together?  
- d. Read or discuss a book or story together?  
- e. Go places together for fun (such as visiting friends, sporting events, scout or club meetings, or outdoor activities)?  
- f. Do projects or activities together at home (such as hobbies, crafts, baking, music, games, play, etc.)?
41. Think back over the LAST MONTH. How true are each of the following statements for your child?

<table>
<thead>
<tr>
<th>Option</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I really enjoyed being with my child.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>b. My child and I have gotten along very well.</td>
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<td>0</td>
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<td>c. I really enjoyed the talks we had.</td>
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<td>d. I got irritated with my child.</td>
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<td>e. The time I have spent with my child has been very stressful.</td>
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<td>f. My child ignored me when I talked to him/her.</td>
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<td>g. My child didn't want to do things with me (or the family).</td>
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<tr>
<td>h. I didn't know how to relate to my child on his/her level.</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>i. We did things together that were fun and interesting.</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
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<tr>
<td>j. Family members really helped and supported one another.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>k. There was a feeling of togetherness in our home.</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>l. Family members criticized each other.</td>
<td>0</td>
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<td>0</td>
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42. How often does your family get together to talk about problems or issues in your family and try to solve them?

- All of the time
- Most of the time
- More often than not
- Occasionally
- Rarely
- Never

43. When your child has a problem with friends, school or siblings, how likely are you to let your child work it out on his/her own?

- Not at all likely
- Slightly likely
- Somewhat likely
- Very likely
- Extremely likely

44. When your child has a problem with friends, school or siblings, how likely are you to sit down and talk about it with your child?

- Not at all likely
- Slightly likely
- Somewhat likely
- Very likely
- Extremely likely
- Moderately likely

45. In the LAST WEEK, how many times did the following things happen between you and your child?

<table>
<thead>
<tr>
<th>Option</th>
<th>Never</th>
<th>Once</th>
<th>Twice</th>
<th>3 times</th>
<th>4 or 5 times</th>
<th>6 or 7 times</th>
<th>More than 7 times</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. We got angry at each other.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>b. One or both of us got so mad that we spoke to each other only when we had to.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>c. We argued at the dinner table.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>d. We had a big argument about a little thing.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>e. One of us got so mad that we hit the other person.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>f. My child got his/her way by getting angry.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>g. Someone in the family lost his/her temper.</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>h. We had a conflict over getting dressed, bedtime, TV or picking up.</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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