

Name of Organization/Agency: \_\_\_\_\_  
Your Name: \_\_\_\_\_  
Date: \_\_\_\_\_



## The Incredible Years (IY) Evaluation of Quality of Peer Coaching (by Dina Group Leaders)

We are asking you to complete this questionnaire about the quality of peer coaching you are receiving from your peer coach. This information helps coaches to continually improve the way they provide support. Thank you for taking the time to complete this form.

### Incredible Years Peer Coaching Support

1. How supportive does your peer coach seem in helping you to deliver this program?  
(Circle one.)

<u>Not at all</u>		<u>Somewhat</u>		<u>Extremely helpful</u>
1	2	3	4	5

2. Does your peer coach make time available for coaching with you for delivering the Incredible Years intervention if you ask for it? (Circle one.)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

3. How satisfied are you with the **quality** of your current peer coaching? (Circle one.)

<u>Not at all Satisfied</u>	<u>Not very Satisfied</u>	<u>Neutral</u>	<u>Somewhat Satisfied</u>	<u>Very Satisfied</u>
1	2	3	4	5

4. When your peer coach recommends changes, does s/he provide the rationale for the recommendation in terms of social learning or relationship building principles?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

5. Does your peer coach ask you to support your hypotheses about individual children in the group, their strengths and the barriers to change for each child?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

6. Does your peer coach use a collaborative and problem-solving approach during supervision?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

7. Does your peer coach encourage you to do live role plays during coaching sessions?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

8. Does your peer coach review the entire video of your group sessions for review?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

9. Does your peer coach invite you to think about goals for your group leadership skills?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

10. Does your peer coach use the Group Leader Collaborative Process Checklist to give you feedback?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

11. Is it easy for you to acknowledge frustrations, mistakes or failures with your peer coach?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

12. Does your peer coach ask questions to determine your approach with an individual child or group?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

13. Does your peer coach refer to “principles” that you are using to assist children?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

14. Does your peer coach review your efforts to involve parents in reinforcing dina concepts at home as part of coaching?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

15. Does your peer coach review your session/lesson protocols as part of coaching?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

16. How skilled do you think your peer coach is in delivering the IY Dina program?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

17. What recommendations do you have for improving the way peer coaching is done?

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18. What is most helpful about the coaching you have received?

19. What changes would you make in the way you get peer coaching?