Parent Program Satisfaction Questionnaire
Autism Spectrum & Language Delays Program

(Hand out at end of the program)

Participant’s Name ______________________________ Date ______________________________

The following questionnaire is part of our evaluation of the Autism Spectrum & Language Delays Parenting Program that you have participated in. It is important that you answer as honestly as possible. The information obtained will help us to evaluate and continually improve the program we offer. Your cooperation is greatly appreciated. All responses will be strictly confidential.

A. The Overall Program

Please circle the response that best expresses how you honestly feel at this point as a result of participating in this program.

1. My child’s social and emotional skills are

   considerably worse slightly worse the same slightly improved improved greatly improved

2. My child’s pre-academic skills for language, reading readiness, and persistence at a task are

   considerably worse slightly worse the same slightly improved improved greatly improved

3. My child’s self-regulation and imaginary play skills are

   considerably worse slightly worse the same slightly improved improved greatly improved

4. My overall feelings about my personal progress at using the autism spectrum/language delays parenting skills are that I am

   very pessimistic slightly pessimistic neutral slightly optimistic optimistic very optimistic

5. I feel that the approach used to strengthen my child’s social and emotional behaviors in this program is

   very inappropriate slightly inappropriate neutral slightly appropriate appropriate greatly appropriate
Appendix

6. Would you recommend the program to a friend or relative?

<table>
<thead>
<tr>
<th>Strongly not recommend</th>
<th>Not recommend</th>
<th>Slightly not recommend</th>
<th>Neutral</th>
<th>Slightly recommend</th>
<th>Recommend</th>
<th>Strongly recommend</th>
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7. My overall feeling about achieving my goals for my child and family in this program is

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<thead>
<tr>
<th>Very negative</th>
<th>Slightly negative</th>
<th>Neutral</th>
<th>Slightly positive</th>
<th>Positive</th>
<th>Very positive</th>
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B. Teaching Format

Usefulness

In this section, we would like you to indicate how useful each of the following types of teaching is for you now. Please circle the response that most clearly describes your opinion.

1. Content of information presented was

<table>
<thead>
<tr>
<th>Extremely useless</th>
<th>Slightly useless</th>
<th>Neutral</th>
<th>Somewhat useful</th>
<th>Useful</th>
<th>Extremely useful</th>
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2. Demonstration of parenting skills through the use of video vignettes was

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<tr>
<th>Extremely useless</th>
<th>Slightly useless</th>
<th>Neutral</th>
<th>Somewhat useful</th>
<th>Useful</th>
<th>Extremely useful</th>
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3. Group discussion of parenting skills was

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<th>Extremely useless</th>
<th>Slightly useless</th>
<th>Neutral</th>
<th>Somewhat useful</th>
<th>Useful</th>
<th>Extremely useful</th>
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4. Practice of coaching and pretend play skills at home with your child was

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<th>Extremely useless</th>
<th>Slightly useless</th>
<th>Neutral</th>
<th>Somewhat useful</th>
<th>Useful</th>
<th>Extremely useful</th>
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5. Reading chapters from the Incredible Years or Incredible Toddlers book was

<table>
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<th>Extremely useless</th>
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<th>Neutral</th>
<th>Somewhat useful</th>
<th>Useful</th>
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6. Weekly handouts (e.g., spotlighting tips & others) were

<table>
<thead>
<tr>
<th>Extremely useless</th>
<th>Slightly useless</th>
<th>Neutral</th>
<th>Somewhat useful</th>
<th>Useful</th>
<th>Extremely useful</th>
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7. Use of practice or role plays during group sessions were

<table>
<thead>
<tr>
<th>Extremely useless</th>
<th>Slightly useless</th>
<th>Neutral</th>
<th>Somewhat useful</th>
<th>Useful</th>
<th>Extremely useful</th>
</tr>
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C. Specific Parenting Techniques

Usefulness

In this section, we would like to get your ideas of how useful each of the following techniques is in improving your interactions with your child. Please circle the response that most accurately describes the usefulness of the technique.

1. Narrated child-directed play
   
<table>
<thead>
<tr>
<th>Extremely Useless</th>
<th>Useless</th>
<th>Slightly Useless</th>
<th>Neutral</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Extremely Useful</th>
</tr>
</thead>
</table>

2. Academic and persistence coaching

<table>
<thead>
<tr>
<th>Extremely Useless</th>
<th>Useless</th>
<th>Slightly Useless</th>
<th>Neutral</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Extremely Useful</th>
</tr>
</thead>
</table>

3. Social coaching

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<tr>
<th>Extremely Useless</th>
<th>Useless</th>
<th>Slightly Useless</th>
<th>Neutral</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Extremely Useful</th>
</tr>
</thead>
</table>

4. Emotion coaching

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<tr>
<th>Extremely Useless</th>
<th>Useless</th>
<th>Slightly Useless</th>
<th>Neutral</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Extremely Useful</th>
</tr>
</thead>
</table>

5. Using pretend play and puppets

<table>
<thead>
<tr>
<th>Extremely Useless</th>
<th>Useless</th>
<th>Slightly Useless</th>
<th>Neutral</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Extremely Useful</th>
</tr>
</thead>
</table>

6. Using emotional self-regulation skills

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<tr>
<th>Extremely Useless</th>
<th>Useless</th>
<th>Slightly Useless</th>
<th>Neutral</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Extremely Useful</th>
</tr>
</thead>
</table>

7. Using praise and rewards

<table>
<thead>
<tr>
<th>Extremely Useless</th>
<th>Useless</th>
<th>Slightly Useless</th>
<th>Neutral</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Extremely Useful</th>
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</table>

8. Limit setting and managing misbehavior

<table>
<thead>
<tr>
<th>Extremely Useless</th>
<th>Useless</th>
<th>Slightly Useless</th>
<th>Neutral</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Extremely Useful</th>
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</thead>
</table>
D. Evaluation of Parent Group Leaders

In this section we would like you to express your opinions about your parent group leader(s). Please circle the response to each question that best describes how you feel.

Group Leader #1

1. I feel that the leader’s teaching was
   - very poor
   - slightly poor
   - below average
   - average
   - slightly above average
   - above average
   - high
   - superior

2. The leader’s preparation was
   - very poor
   - slightly poor
   - below average
   - average
   - slightly above average
   - above average
   - high
   - superior

3. Concerning the leader’s interest and concern in me and my child, I was
   - extremely dissatisfied
   - slightly dissatisfied
   - dissatisfied
   - neutral
   - slightly satisfied
   - satisfied
   - extremely satisfied

4. At this point, I feel that the leader in the program was
   - extremely unhelpful
   - slightly unhelpful
   - unhelpful
   - neutral
   - slightly helpful
   - helpful
   - extremely helpful

If more than one group leader was involved in your program, please fill in the following. (Go to Section E if only one leader was involved.)

Group Leader #2

1. I feel that the leader’s teaching was
   - very poor
   - slightly poor
   - below average
   - average
   - slightly above average
   - above average
   - high
   - superior

2. The leader’s preparation was
   - very poor
   - slightly poor
   - below average
   - average
   - slightly above average
   - above average
   - high
   - superior

3. Concerning the leader’s interest and concern in me and my child, I was
   - extremely dissatisfied
   - slightly dissatisfied
   - dissatisfied
   - neutral
   - slightly satisfied
   - satisfied
   - extremely satisfied

4. At this point, I feel that the leader in the program was
   - extremely unhelpful
   - slightly unhelpful
   - unhelpful
   - neutral
   - slightly helpful
   - helpful
   - extremely helpful
E. Parent Group

In this section, we’d like to get your ideas about your group. Please circle the response that describes how you feel.

1. I feel the group was

very unsupportive somewhat unsupportive neutral somewhat supportive very supportive
unsupportive unsupportive unsupportive supportive supportive supportive

2. Concerning other group members’ interest in me and my child, I felt they were

very uninterested somewhat uninterested neutral somewhat interested very interested
uninterested uninterested uninterested interested interested interested

3. I would like to keep meeting as a group

YES NO

4. How likely is it that you will continue meeting with one or more of the parents in your group?

highly unlikely somewhat neutral somewhat likely very likely
unlikely unlikely unlikely likely likely likely

F. Your Opinion

1. How could the program have been improved to help you more?

2. At this time do you feel the need for additional parenting assistance? Please elaborate.

3. What did you see as the main benefit of the Autism Spectrum and Language Delays program?

Thank you for your patience in filling out all of these questionnaires. Your input is very much appreciated, and really helps us to plan future programs.