



**Sample Hierarchies
for Disruptive Behavior**

First time child breaks rule:	Warning of Consequences
Second time:	Five Minutes Away from Group/or Yellow Card Turned
Third time:	Stay in Class during Recess/Red Card
Fourth time:	Call Parents
Fifth time:	Talk with Principal

**Sample Hierarchies
for Destructive Behavior**

First time:	5-minute Time Away from Activity
Second time:	Time Out in Time Out Corner/Chair
Third time:	Loss of Recess
Fourth time:	Call Parents
Fifth time:	Talk with Principal



Some Consequences

- stay in after school or come early (If child needs to catch a bus, this could be a problem.)
- restricted to a particular area of room or activity (no free play)
- loss of recess, computer time or some other activity (e.g., field trip)
- loss of time with other students
- repair damaged object
- replace object
- clean up area—work chore
- required interactions—with teachers, principal, parents and teacher, call parents

BUT REMEMBER THE “LAW OF LEAST DISRUPTIVE INTERVENTION”—ALWAYS FIRST TRY PRAISE FOR APPROPRIATE BEHAVIOR, REDIRECTING, AND/OR IGNORING.