

Name of Organization/School: _____
Name: _____
Date Reviewed: _____
Date of Initial Training and Program Started: _____



The Incredible Years (IY) School Administration Program Delivery Effectiveness: Dinosaur Classroom Emotion, Social and Problem Solving Skills Program

Organizational and school process and implementation components regarding the delivery of the Incredible Years classroom Dina program vary from one school to another for many different reasons. This questionnaire asks about your school resources and evidence-based intervention procedures underlying this program. Part A is to be completed by the school administrator and teacher and school counselor separately. Part B is to be completed by the IY classroom dina program teachers and school counselors.

Part A: School Promotion of Incredible Years Classroom Dina Fidelity

Program Resources Provided

- A1. Are resources budgeted for and provided to help teachers with materials needed for delivery of the classroom Dina program? (e.g., lamination of cue cards for rules, feelings; art supplies, unstructured toys; Xeroxing of materials such as bingo games, letters home) (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

- A2. Is satisfactory classroom space available to deliver the program, allowing for circle time seating, small group practice and role plays without interruptions from others? (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

- A3. Is equipment available to easily view curriculum DVDs on a TV screen at children's eye level? (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

A4. Is video camera equipment available for dinosaur teachers to tape their classroom lessons? (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

A5. Are large Wally and Dina puppets available to teachers for their use with their children? (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

Or do you use other puppets? (*write here what puppets you use*)

A6. Is clerical assistance available to help teachers with preparation of materials? (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

A7. Are Incredible Years Wally books (large books or small) provided in your classroom? (*Check one.*)

yes no

A8. Are Incredible Years parent group programs also provided for parents in your school? (e.g., School Readiness or Basic Parent Program) (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

A9. Are parents informed of the Dinosaur Program curriculum and goals and invited to participate in the classroom? (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

A10. Are parents given the Incredible Years parent books and assigned chapters to read?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

Financial Sustainability

A11. Does the school provide each teacher with a 2nd teacher to help deliver the program? (*Circle one.*)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

A 12. Does the school have a plan for financial sustainability of the program? (*Circle one.*)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

Teacher Classroom Dina Training Support by School

A 13. Has the school administration carefully selected their first teachers for delivering this program in their school based on their teaching experience and skill, motivation to deliver this program and their leadership reputation? (e.g., start with best teachers) (*Circle one.*)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

A 14. Is work time available for teachers to have meetings regarding peer and self-review of videos of their child lessons plans delivered? (*Circle one.*)

Not at all Seldom Monthly Every Two Weeks Weekly
1 2 3 4 5

A 15. How much additional work time is available for teachers to debrief after a lesson, plan and prepare for their next lessons, and talk to parents? (*Circle one.*)

None 30 min 1 Hour 2 Hours 3 hours
1 2 3 4 5

How many hours is allocated for preparation time? _____

A16. Do teachers have work time available to make telephone calls to the parents of children in their groups? (*Circle one.*)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

How many hours is allocated for weekly telephone call time? _____

A17. Do teachers have work time available to review behavior plans for their students and tailor a program to each child's special needs? (*Circle one.*)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

A18. Is work time available for teachers to offer parent nights to explain the program and teach them some of the dinosaur school concepts and how to help their children with dinosaur school home activities? (*Circle one.*)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

A19. How much time is allocated each week for a teacher to be able to self-evaluate, plan and deliver 2-3 IY dinosaur lessons each week?

- 2 hours per week (only for group time)
- 2-4 hours per week
- 4-6 hours per week
- 6-8 hours per week
- 8-10 hours per week

A20. Is it possible for teachers to have telephone consultations with accredited IY trainers or mentors or coaches? (*Circle one.*)

Not at all Very little Sometimes Quite a bit Extensive
1 2 3 4 5

A21. Is there one clear person who has responsibility for overseeing that the program is delivered with fidelity? (*Check one.*)

Yes No

A22. Have teachers attended consultation workshops with accredited IY trainers or mentors either on-site or in Seattle? (*Circle one.*)

How many teachers have attended a consultation day _____

A23. Is there support for two teachers per classroom? (*Check one.*) yes no
(Please explain how many group leaders there are for one group)

A24. How many teachers have achieved certification/accreditation in your school?

group leaders

A25. Is there a plan for developing a certified IY peer coach or mentor in your school? (*Check one.*)

Yes No

A26. To what degree are rewards/recognition for teachers provided by your school for delivering the program with fidelity? (*Circle one.*)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

A27. How important does the school believe it is for teachers to become certified/accredited in the Incredible Years Classroom Dina program? (*Circle one.*)

Not at all Somewhat Extremely helpful
1 2 3 4 5

School Monitoring and Accountability Procedures

A28. At your school, how much importance is placed on compiling final program parent or teacher evaluations, and preparing summary behavior plans? (*Circle one.*)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

A29. At your school how much importance is placed on collecting baseline and post assessment measures of reports of child social competence and behavior problems from parents and teachers? (*Circle one.*)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

A30. At your school, how much importance is placed on reviewing fidelity measures of program delivery (lesson checklists, vignettes shown, small group activities prepared, practices set up)? (*Circle one.*)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

Summary of Challenges to Delivery of Program

Part B: Teacher Fidelity to Intervention Delivery

Part B is to be completed by teachers and school counselors who are delivering this program.

- B1. How many dinosaur circle times occur in a typical week in your classroom?
(Circle one.)

Not at all Every 2-4 weeks Once per week Twice a week 3 times a week
1 2 3 4 5

- B2. How often do you provide reinforcement (prizes, , stickers, hand stamps) to your students for their prosocial behaviors? (e.g., sharing, waiting, helping, complimenting, quiet hands up) (Circle one.)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

- B3. How many Dina lessons are offered in the typical Incredible Years program each month? _____ a year? _____

- B4. What is attendance like by children in your groups? (Circle one.)

Poor <50% present 50% Usually 2/3 present Very Consistent
1 2 3 4 5

Vignettes

- B5. To what degree do you use the recommendations regarding core vignettes to show in each circle time lesson? (Circle one.)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

- B6. What percentage of the asterisked vignettes do you show, on average, in each lesson? (Circle one.)

< 25% 25-50% of them 75% of them All of them
1 2 3 4

- B7. To what degree are additional vignettes (not asterisked) selected to show to meet the specific needs, interests and risk level of children in each unique classroom? (Circle one.)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

B8. How often are role plays/practices part of a typical lesson for your students?
(Circle one.)

Never Once 2-3 times 3-4 times 5+
1 2 3 4 5

Homework

B9. Are children provided with dinosaur homework to do with their parents each week? (Check one.)

yes no

B10. Is a structured approach used to explain children's home activities to parents and to support parents understanding of how to do these with their children? (Circle one.)

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

B11. How much time do you spend reviewing one child's home activities each week?

10 -15 min
 15-30 min
 30-45 min
 45-60 min
 60+

Time Management

B12. How many hours each week do you have for doing the following:

telephone calls to parents of children in classroom
 meetings with school counselors regarding children with special behavior plans
 self-review of videos of lessons delivered
 preparation for each week's lessons with co-teacher
 review of child home work activities and letters to be sent to parents

B13. Do you meet with other teachers to share and review your lesson plans?

Not at all Very little Some Quite a bit Usually
1 2 3 4 5

B14. How often do you videotape your lessons during the course of delivering this program during the year?

Not at all Once a year 2-4 times a year Every month Weekly
1 2 3 4 5

B15. How often do you participate with your teacher colleagues or assistants in peer review of videos using the *collaborative and teacher checklists*?

Not at all Once 2-4 times Every other week Weekly
1 2 3 4 5

B16. Have you sent a DVD of your lesson for review by an accredited mentor or trainer? (*Check one.*)

yes no

B17. Do you complete lesson checklists after each of the 7 dinosaur units is completed? (*Check one.*)

yes no

B18. Have you submitted lesson checklists and evaluations for certification, or for agency fidelity review? (*Check one.*)

yes no

Parent Involvement

B19. Do you call parents of children in your classroom during the week to discuss their behavior plans?

Not at all Very little Some Quite a bit Usually
1 2 3 4 5

B20. What percentage of parents of children in your classroom do you reach each week? _____

B21. How often do you discuss with parents strategies they can use at home with their children to reinforce what they are learning in dinosaur school lessons?

Not at all Once 2-4 times Every other week Weekly
1 2 3 4 5

B22. How often do you provide letters to parents about the dinosaur topic you are working on and how they can encourage their children at home with these skills?

Not at all Once 2-4 times Every other week Weekly
1 2 3 4 5

B23. To what extent do you help parents understand how the child dinosaur program is helping them reach their goals for their children? (*e.g., meetings about behavior plans*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

Summary of School and Future Goals

Challenges

Strengths

Recommendations
