

Incredible Years Teacher and Children Series
Core Vignettes for Head Start Teachers (children ages 3-4 years)
Decreasing Inappropriate Behavior Workshop Day Five

Decreasing Inappropriate Behavior (Program 4 DVD 5 & 6)

Negative Consequences

___ *Introductory narration

Natural and Logical Consequences

___ *#33 Snack time/you can have water

___ #34 Teacher removes child from desk

___ *#35 Go to the end of the line

___ #36 End of the line

___ *Brainstorm/Buzz*: consequences used and developmental appropriateness

___ *#37 Explanation of what happens if water is in kitchen

___ *#38 Being held responsible at recess time/child leaves room

___ *Practice/Role Play – ignoring and praising*

___ *S-30 Experiencing Consequences/ game is removed

Moving the Child

___ *#39 Signaling Jamaal quiet, giving warning, away from group at table

___ #40 Bring puzzle to me/Jeanette

Loss of Privileges

___ #41 Katie is moved back to her seat

___ #42 Teacher compromises

___ Teacher interview

**Decreasing Inappropriate Behavior- Follow Through with Consequences
(Program 4 Part 2)**

___ Introductory Narration

___ *Teach basic Time Out steps using first handout of simple time out*

Teaching Time Out to Students

___ *# S-31 Explaining Time Out

___ *# S-32 Practicing Time Out

___ *# S-33 Children teach Wally

___ *Practice/Role Play – in groups practice explaining time out and use anger thermometer*

Effective Practicing and Use of Time Out

___ *S-36 Time Out/Emani practices/Emani refuses to come back/ Emani back and kicks and returns to Time Out

- ___ S-37 Happy Place/ Emani goes to Time Out on his own
- ___ *S-38 Learning to Self-Regulate/Emani does Time Out & is reengaged/group using turtle shell and anger thermometer
- ___ *S-34 Time Out for Two Children/Emani and Tony
- ___ *S-35 End of Time Out/ return to circle
- ___ S-39 Resisting Time Out/ Jeremiah
- ___ *Buzz: Positive Self-Talk*
- ___ *S-40 Teaching Self-Regulation/Kaylee in Time Out

Improving Time Out

- ___ *#3 Time Out for swearing/whooping
- ___ #4 Child returned to Time Out for swearing (optional)

Teacher Interview

- ___ *Buzz: Teachers share what behaviors result in Time Out, when they have it*
- ___ #5 Teacher trading beans for privileges/Jamaal stays at table

Tracking Misbehavior

- ___ * #1 Time Out/ Child gets off chair and goes in hallway (optional)
- ___ *#2 Teacher implements time out (optional)
- ___ #6 Teacher trying to teach/Greg disruptive/warning
- ___ #7 “you’re going to obey me”? teacher losing patience
- ___ *Buzz: calming self-statements*

Clip Board and Time System

- ___ *#8 Bubble play and child hits by mistake/ Jamaal throws toy on floor/noncompliant
- ___ Teacher Interview & Tracking Misbehavior

Card System

- ___ #9 Corraine turn over card to yellow
- ___ *Buzz: Logical Consequences*
- ___ Teacher Interview & Recess Talk (with Corraine)
- ___ *Buzz: Do Teachers Working Like Detective Sheets* (see handouts)
- ___ *Review: Problem Solving Worksheet* (see handouts)

Break out for Behavior Plans

Homework Review for the month

Complete Teacher Classroom Management Self-Reflection Inventory & Set Personal Goals

Evaluations and Goodbyes