

Name of Organization/Agency: _____
Your Name: _____
Date: _____



The Incredible Years (IY) Evaluation of Quality of Peer Coaching (by Teachers)

We are asking you to complete this questionnaire about the quality of peer coaching you are receiving from your peer coach. This information helps coaches to continually improve the way they provide support. Thank you for taking the time to complete this form.

Incredible Years Peer Coaching Support

1. How supportive does your peer coach seem in helping you with classroom management strategies? (*Circle one.*)

<u>Not at all</u>		<u>Somewhat</u>		<u>Extremely helpful</u>
1	2	3	4	5

2. Does your peer coach make time available to meet with you individually for coaching in regard to behavior plans for individual students? (*Circle one.*)

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

3. How satisfied are you with the **quality** of your current peer coaching? (*Circle one.*)

<u>Not at all Satisfied</u>	<u>Not very Satisfied</u>	<u>Neutral</u>	<u>Somewhat Satisfied</u>	<u>Very Satisfied</u>
1	2	3	4	5

4. When your peer coach recommends changes, does s/he provide the rationale for the recommendation in terms of social learning or relationship building principles?

<u>Not at all</u>	<u>Very little</u>	<u>Some</u>	<u>Quite a bit</u>	<u>Extensive</u>
1	2	3	4	5

5. Does your peer coach help you do a functional analysis for individual students in preparation for developing a behavior plan for them? Does she help you to understand the underlying reasons for your student's misbehavior?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

6. Does your peer coach use a collaborative and problem-solving approach during coaching times?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

7. Does your peer coach encourage you to do live role plays or practices during coaching sessions?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

8. Does your peer coach model appropriate classroom management methods when she is in the classroom with you?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

9. Does your peer coach invite you to think about goals for your classroom discipline and strategies used?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

10. Does your peer coach use the Teacher Classroom Management Observational Inventory to give you feedback?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

11. Is it easy for you to acknowledge you frustrations, mistakes or barriers to change with your peer coach?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

12. Does your peer coach ask questions to determine your approach with an individual family or parent?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

13. Does your peer coach refer to “principles” that were learned in the IY training workshops to use in the classroom with specific students?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

14. Does your peer coach ask you to give him/her feedback regarding your satisfaction with coaching provided?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

15. How skilled do you think your peer coach is in giving you feedback and consultation regarding your classroom management strategies?

Not at all Very little Some Quite a bit Extensive
1 2 3 4 5

16. What recommendations do you have for improving the way peer coaching is done?

17. What is most helpful about the coaching you have received?

18. What changes would you make in the way you get peer coaching? For example, do you think you had enough time from your coach?