
Leader Agenda Protocols and Checklists

18-20 Session 2-hour Group Format

The following outline is a suggested guideline for completing the entire program in 18-20, 2-hour weekly sessions. You may select vignettes according to whether your group consists of primarily 6-8 year olds or 9-12 year olds. Session protocols indicate with an asterix vignettes that pertain to children ages 9-12 and are not relevant for 6-8 year olds. However, many of the scenes of 6-8 year olds will also be appropriate for 9-12 year olds because of the principles being covered. If you do not complete all the required vignettes in a session, you can continue showing them in the next session.

Basic School Age Programs

Session One: Welcome & Introduction to Program Parents' Goals

Importance of Parental Attention and Special Time

Program 9: Part 1: Vignettes 1-9

Session Two: Importance of Parental Attention and Special Time

(continued)

Program 9, Part 1: Vignettes 10-19

Session Three: Social, Emotion and Persistence Coaching

Program 9, Part 2: Vignettes 20-41

Session Four: Effective Praise and Encouragement

Program 9, Part 3: Vignettes 42-58

Session Five: Using Tangible Reward Programs to Motivate Your Child

Program 9, Part 4: Vignettes 59-67

Session Six: Rules, Responsibilities and Routines

Program 10, Part 1: Vignette 1-12

Session Seven: Predictable Learning Routines and Clear Limit Setting

Program 10, Part 2: Vignettes 13-33

Session Eight: Ignoring Misbehavior

Program 10, Part 3: Vignettes 34-43

Session Nine: Time Out To Calm Down

Program 10, Part 4: Vignettes 44-55E

Session Ten: Other Consequences

Program 10, Part 5: Vignettes 56-70

Advance Programs

- Session Eleven:*** ***Communication - Listening and Speaking Up***
Program 5, Part 1: Vignettes 1-6
- Session Twelve:*** ***Communication - Listening and Speaking Up***
Program 5, Part 1: Vignettes 7-20
- Session Thirteen:*** ***Communicating More Positively to Oneself and Others***
Program 5, Part 2: Vignettes 21-39
- Session Fourteen:*** ***Giving and Getting Support***
Program 5, Part 3: Vignettes 40-52
- Session Fifteen:*** ***Adult Problem Solving Meetings***
Program 6, Part 1: Vignettes 1-5F (children's problems)
- Session Sixteen:*** ***Solving Interpersonal Problems and Problem Solving With Teachers***
Program 6, Part 2: 6A-9E (parent interpersonal problems)
Program 6, Part 3: Vignettes 10A-12D (working with teachers)
- Session Seventeen:*** ***Teaching Children to Problem Solve***
Program 7, Part 1: Vignettes 1-12
- Session Eighteen:*** ***Family Meetings***
Program 7, Part 2: Vignettes 1A-7G
- Session Nineteen:*** ***Review and Celebration***

Note: Program 8: Promoting Your Child's Success in School is optional. It should be considered for children with reading and academic difficulties and offered after the Basic Programs.

Supporting Your Child's Success in School

- Session One:*** ***Promoting Reading Skills***
Program 8, Part 1: Vignettes 1-9
- Session Two:*** ***Dealing with Children's Discouragement***
Program 8, Part 2: Vignette 10-15
- Session Three:*** ***Fostering Good Learning Habits and Routines***
Program 8, Part 3: Vignettes 16-22
- Session Four:*** ***Parents Showing Interest in School***
Program 8, Part 4: Vignettes 23-33
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