



Incredible Years Child Small Group Leader

Peer and Self-Evaluation Form

Leader's Name _____

Date _____ Session number & topic _____

Please ask your co-leader to comment on your group leader skills for one of your group sessions using the following form. Also self-evaluate your session. Afterwards talk about these evaluations together and make some goals for your next session. Reviewing videotapes of your own group leader skills is a valuable learning experience and part of continuing to learn to deliver the program with high quality.

<i>I. LEADER GROUP PROCESS SKILLS</i>	<i>COMMENTS</i>
Builds rapport with each child in the group	
Encourages every child to participate	
Models open-ended questions to facilitate discussion	
Reinforces children's ideas and fosters children's self-learning	
Encourages children to problem solve when possible	
Fosters idea that children will learn from each others' experiences	
Helps children learn how to support and reinforce each other	
Views every member of group as equally important and valued	
Identifies each child's strengths	
Creates a feeling of safety among group members	
Creates an atmosphere where children feel they are decision-makers	

<i>II. LEADER LEADERSHIP SKILLS</i>	<i>COMMENTS</i>
Establishes ground rules for group	
Started and ended session on time	
Follows a planned schedule for session	
Emphasizes the importance of doing homework	
Uses puppets in an engaging and fun manner	
Summarizes and reviews important points from prior session	
Focuses group on key points presented	
Imposes sufficient structure to facilitate safe group process	
Knows when to be flexible and how to tailor program to individual children's needs and developmental level	
Encourages children to practice new social skills often	
Predicts behaviors and feelings	
Encourages generalization of concepts to different situations	
Helps children focus on positive	
Balances group discussion on affective and cognitive domain	
Tailors discussions and role plays according to children's individual needs	
Reviews homework for next week	

<i>III. LEADER RELATIONSHIP BUILDING SKILLS</i>	<i>COMMENTS</i>
Uses humor and fosters optimism	
Normalizes problems when appropriate	
Validates and supports children's feelings (reflective statements)	
Shares puppet's personal experiences related to children's issues	
Fosters a partnership or collaborative model (as opposed to an "expert" model)	
Fosters a coping model as opposed to a mastery model of learning	
Re-frames experiences and modifies children's negative attributions	
Likes interacting with children	
Maintains leadership of group	
Advocates for children	

<i>IV. LEADER KNOWLEDGE</i>	<i>COMMENTS</i>
Demonstrates knowledge of content covered at session	
Prepares materials in advance of session and is "prepared" for group	
Integrates children's ideas and problems with important content and child development principles	
Uses appropriate role plays and practices reflecting children's needs	

V. LEADER METHODS	COMMENTS
Uses videotape examples efficiently and strategically to trigger group discussion	
Uses multiple role plays and rehearsals to reinforce learning and practices new skills	
Small group activities allow practice of skills taught in group discussion	
Uses modeling by puppet or other group members when appropriate	

VI. CHILDREN'S RESPONSES	COMMENTS
Children appear comfortable, are having fun and are involved in session	
Children complete homework, ask questions and are active participants	

Summary Comments:

Name of Evaluator _____

Date: _____