



**Checklist of Training Steps Required for
Accreditation/Certification of an IY Teacher Classroom
Coach (December 2011)**

A teacher coach is someone who is learner-centered and supportive, builds on a teacher's strengths, observes and monitors their skills and interpersonal processes with children, prompts or models skills/thoughts and self-reflections according to teacher goals, sets up behavioral practices and promotes teacher use of strategic behavior plans, and encourages, praises and reinforces teacher steps in the right direction. Coaching is a method of teaching and learning that occurs through supportive social interactions involving understanding of learner needs.

The training requirement of an experienced Incredible Years Teacher Coach involves a process similar to that for Teacher Workshop Group Leader Peer Coach Certification. The difference is that Teacher Classroom Coach training and certification focuses on the classroom activities, self-reflections of the teachers and the modeling for teachers of the skills used in the teacher classroom management program with students.

When all the training steps (listed below) are achieved, observed and confirmed, a candidate may apply for accreditation/certification as a qualified IY Teacher Classroom Coach.

Candidate's name and address _____
Phone number and email _____ Date: _____

Step 1

Qualifications for Teacher Classroom Coach Candidates:

- _____ Teacher Group Leader Certification/Accreditation for IY Classroom Management Training Program (6 days)
Date accredited _____
- _____ No. of Teacher Training Workshops Completed To Date
(minimum 4 sets)
- _____ Nomination Letter Submitted by Mentor (*nominating candidate for coach training*)
Person Nominating: _____

NOTE: When the conditions outlined in Step 1 have been accomplished, a candidate is qualified to attend peer coaching training as shown in Steps 2-5

Step 2 (Steps 2 & 3 may be carried out simultaneously)

Teacher Classroom Coach Training:

- ___ 1-Day (or 2 half-days) IY Peer Coaching Workshop
(conducted by IY Certified Trainer)
Name of Trainer and Date: _____

- ___ 1-Day Consultation Workshop (when available) reviewing
DVDs of candidate's own coaching with teachers
(conducted by Certified Trainer) * in-person consultation is
preferable, but this step may also be fulfilled through DVD
review

Name of Trainer and Date: _____

- ___ Teacher coaches individual teachers by reviewing their
self-reflection inventories with them, and reviewing DVDs
of their classrooms with them if possible, or observing
them; setting goals and collaborating on behavior plans and
providing further training and practices as needed. These
coaching sessions will be filmed and they will complete
self-evaluations and leader evaluations of their coaching
provided. (see forms)

Step 3

Classroom Coaching DVD Review by Trainer:

- ___ Presentation of DVD of Teacher Coaching to Trainer for
review
Dates of Trainer Review of Teacher Coaching : _____

- ___ Evaluation of Teacher Coaching by Trainer
(To be completed by Trainer)

Step 4

Classroom Coaching Completed:

- ___ Completed Teacher Coaching with 3 Teacher teams or 6
individual teachers:
(list names of teachers for whom you provided coaching)

- ___ Evaluations from teachers receiving coaching
(See form - minimum of 6 evaluations required)

- ___ Self-evaluations of coaching given
(See form - minimum of 3 evaluations required)

Step 5**Application for Teacher Classroom Coaching Accreditation:**

When all of the above training experiences have been achieved, observed and confirmed, a candidate may apply to the Incredible Years Advisory Council for Accreditation and Certification as a Qualified IY Teacher Coach.

Note: DVD review for certification/accreditation as a classroom coach must be done by an certified/accredited IY mentor or trainer.