

Dyadic Relationships Q-Set
Revised @ Parenting Clinic 1/97

Individual Differences in Friendship Quality:
Links to Child-Mother Attachment

1. Child criticizes other.

Examples: "That's not how you make a house." "You don't know how to do it right." "Stop yelling in my ear!"

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

2. Dyad engages in sustained goal-directed activities or projects.

Goal-directed means activities with a goal to work toward; activity has a beginning-to-end progression. Note: Both children must be involved.

Examples: Building a tower, drawing a picture, working together on video game.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
	1	2	3	5	6	7

3. Dyad works together to produce more complex or organized play than either child would engage in alone. Both children contribute something to play.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
	1	2	3	5	6	7

4. Child negotiates/cooperates peacefully to settle issues/problems between them.

Example of an issue: Both children want to play with the same toy.

	Definitely Unlike	Unlike	Somewhat Unlike	No basis	Somewhat Like	Like	Definitely Like
X:	1	2	3	No basis	5	6	7
Y:	1	2	3	No basis	5	6	7

5. Child ignores friend's attempts at interacting. Examples: Suggestions during play [DAs, QOs, Statements].

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

6. Child grabs and takes things from friend.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

7. Accidental injury or property damage is likely if dyad is not supervised closely. Members are reckless with toys or play is very wild.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

8. Child engages or is likely to engage in extended silly conversations or games.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

9. Child tries to elicit private information from other.

Private information - pertaining to the self. (Ex. "Is that hard for you to do?" "Are you sad?")

Note: If child gives unsolicited information about self, see items 20, 26 or 55.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

10. Child accuses the other of unfairness.

Examples: "I had that first;" "You played with that already." "I never get a turn."

	Definitely Unlike	Unlike	Somewhat Unlike	No basis	Somewhat Like	Like	Definitely Like
X:	1	2	3	No basis	5	6	7
Y:	1	2	3	No basis	5	6	7

11. Child makes statements which serve to keep interaction going.

Examples: "Look what I did;" "What are you doing?" [Lots of DA, QO, DS, Acknowledge]

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

12. Child makes suggestions to guide dyadic play.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

13. Child praises friend.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

14. Child monitors other's behavior and maintains dyadic contact even when playing at a distance from the other.
Examples: Visually monitors other; talks across a distance.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

15. Child endorses other attitudes and activity preferences.
Examples: "I like apples;" "Me, too;" "Let's do _____;" "Yeah!"

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

16. Child is domineering/controlling.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

17. Child pushes, shoves, or hits other.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

18. Child notices and responds positively to other's protests and complaints. (Protests and complaints being negative, such as, "Don't," "Stop," "Quit," "You always get to play," etc.)

	Definitely Unlike	Unlike	Somewhat Unlike	No basis	Somewhat Like	Like	Definitely Like
X:	1	2	3		5	6	7
Y:	1	2	3		5	6	7

19. Child predominantly engages in parallel play (not involved in other's "world").

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3		5	6	7
Y:	1	2	3		5	6	7

20. Child tells the other about positive experiences or events (positive feeling statements).

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3		5	6	7
Y:	1	2	3		5	6	7

21. Child verbally expresses enjoyment.

Example: Child says things like, "This is fun," "That's cool," "This rocks," laughing, joking, "That's fly," etc.

	Definitely Unlike	Somewhat Unlike	Somewhat Unlike	Definitely Like	Like	Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

22. Child's interactions are focused on obtaining objects (toys) or getting to play what he/she wants.

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3		5	6	7
Y:	1	2	3		5	6	7

23. Child is direct, aggressive, or demanding.

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3		5	6	7
Y:	1	2	3		5	6	7

24. Child has difficulty waiting for his/her turn.

	Definitely Unlike	Unlike	Somewhat Unlike	No basis	Somewhat Like	Like	Definitely Like
X:	1	2	3		5	6	7

Y: 1 2 3 No basis 5 6 7

25. Child uses challenges or dares.

Examples: "Let's race!" "My tower is going to be bigger."

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

26. Child is uneasy in clinic setting.

Example: Hides from cameras, aggressive towards cameras, leaves room to get mom, fearing or suspicious of being watched.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

27. Child is squirmy, fidgety, squirms in seat.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

28. Child shares gossip.

Gossip - information about a third person who is not present.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

29. Child protests in response to intrusions.

Disrupting the partner's activity, etc.

	Definitely Unlike	Unlike	Somewhat Unlike	No basis	Somewhat Like	Like	Definitely Like
X:	1	2	3	No basis	5	6	7
Y:	1	2	3	No basis	5	6	7

30. Child verbalizes or clearly indicates liking or friendship status.

Example: "We're friends."

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
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X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

31. Child takes turns effectively during conversation. Does not interrupt others, ignore others' comments, or try to talk at the same time.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

32. Child is verbally aggressive toward the other.

Includes all verbal aggression (i.e., smart talks) except threats (see #33).

Examples: insults; accusations; name calling; harsh tone of voice; anything said with intent to hurt.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

33. Child uses threats to control play.

Examples: threaten to withdraw friendship or to stop play.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

34. Child shares readily with the other.

Share means take turns with possessions.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

35. Child is impulsive or acts without thinking.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

36. Child gives gifts or invitations to the other. Invitations include invitations to play.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

37. Child shares secrets (e.g., Self Disclosure).

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

38. Child is willing to compromise in order to reach agreement.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

39. Child consistently engages in loud and/or physically active play.

Examples: running; kicking balls; jumping; shouting; high energy play, etc.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

40. Child restrains other's misbehavior.

	Definitely Unlike	Unlike	Somewhat Unlike	No basis	Somewhat Like	Like	Definitely Like
X:	1	2	3	No basis	5	6	7
Y:	1	2	3	No basis	5	6	7

41. Child plays happily with friend.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

42. Child engages in inappropriate sexual activity.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like
X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

43. Partner seems cautious or suspicious of the other.

	Definitely Unlike	Unlike	Somewhat Unlike	Somewhat Like	Like	Definitely Like

X:	1	2	3	5	6	7
Y:	1	2	3	5	6	7

44. Child's conversations are disjointed or lack a clear point or theme **OR**
Child's perspectives are egocentric.

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3		5	6	7
Y:	1	2	3		5	6	7

45. Child engages in general fantasy play.
Fantasy play includes all imagination play except role-play. See item 54 for role-play.

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3		5	6	7
Y:	1	2	3		5	6	7

46. Child readily complains or gets offended by minor injuries, accidents, or disagreements.

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3	No basis	5	6	7
Y:	1	2	3	No basis	5	6	7

47. Child readily complies with the other's requests (suggestions, commands).

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3	No basis	5	6	7
Y:	1	2	3	No basis	5	6	7

48. Child attempts to help, comfort, or provide support when friend is distressed.
(If friend does not become distressed circle No basis.)

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3	No basis	5	6	7
Y:	1	2	3	No basis	5	6	7

49. Child has trouble keeping occupied.
Child sits listlessly; wanders aimlessly around the room; persistently asks to see parent or to leave (spacing out, boredom).

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3		5	6	7

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3		5	6	7
Y:	1	2	3		5	6	7

57. Child apologizes.

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3	No basis	5	6	7
Y:	1	2	3	No basis	5	6	7

58. Child uses ignore as a problem solving strategy.

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3	No basis	5	6	7
Y:	1	2	3	No basis	5	6	7

59. Child is able to calm/soothe self when clearly upset.

Example: Child physically removes self, takes deep breaths, etc.

	Definitely Unlike	Unlike	Somewhat Unlike		Somewhat Like	Like	Definitely Like
X:	1	2	3	No basis	5	6	7
Y:	1	2	3	No basis	5	6	7

60. Did children build something during the cooperative segment: (Check 1 box.)

Both children drew/built same project.

Only one child built/drew or children worked on separate projects.

Neither child built/drew.