

## Parenting Practices Interview (PPI)

### LIFT Parenting Practices Interview

This questionnaire was adapted from the Oregon Social Learning Center's (OSLC) discipline questionnaire and revised for young children. The LIFT can be administered as an interview or used as a self-report questionnaire completed by the child's primary caregiver. It takes approximately 15 minutes to complete. The following scoring information is based on a sample of 318 Head Start mothers, but we have used the instrument with parents of children aged 3-8 with similar results.

#### Internal consistency for PPI (LIFT) Summary Scales:

PPI (LIFT) Summary Scales	Standardized Alpha Coefficient
PPI Harsh Discipline	.75
PPI Harsh for Age	.78
PPI Inconsistent Discipline	.62
PPI Appropriate Discipline	.82
PPI Positive Parenting	.72
PPI Clear Expectations	.62
PPI Monitoring	.64

#### Computing PPI Summary Scales

Before computing summary scales, all items were converted to 7-point scales so that all the items in each scale had the same range of values. Items with 5-point scales (4a to 4e, 14a to 14c) were recoded as (1=1)(2=2)(3=4)(4=6)(5=7). Items with 8-point scales (12 & 13) were recoded as (1=1)(2=2)(3=3)(4,5=4)(6=5)(7=6)(8=7). For items 8a & 8b, the value of 8 (not with my child in last 2 days) was recoded to missing. Scales for selected items were then reversed (items noted with (R) in list below). Summary scales were computed as the average of the component items, so that the range of values for the summary scales is 1 to 7.

#### How summary scales were derived

Summary scales were initially defined theoretically. Exploratory factor analysis was also performed to examine empirically derived factors. Based on these results, the items that originally went into "harsh", "inconsistent", and "appropriate" were modified. A new scale "harsh for age" was formed (but this scale is not used in our analyses). Internal consistency analyses were then performed and the scales were further refined by deleting some items with very low item/total correlations with the scale.

#### Items in PPI Summary Scales

##### Harsh Discipline (high score = harsh)

1. PPI1B misbehavior: raise voice
2. PPI2B hit: raise voice
3. PPI3B refused: raise voice
4. PPI1D misbehavior: threaten punish
5. PPI2D hit: threaten punish
6. PPI3D refused: threaten punish
7. PPI1H misbehavior: spanking
8. PPI2H hit: spanking
9. PPI3H refused: spanking
10. PPI1I misbehavior: slap hit
11. PPI2I hit: slap hit
12. PPI3I refused: slap hit
13. PPI5E show anger
14. PPI5F say things don't mean

**Harsh for Age (high score = harsh for age)**

1. PPI1F misbehavior: ground
2. PPI2F hit: ground
3. PPI3F refused: ground
4. PPI1J misbehavior: extra chores
5. PPI2J hit: extra chores
6. PPI3J refused: extra chores
7. PPI4A get angry teach lesson (R)
8. PPI4B learn best unknown punishment (R)
9. PPI11E likely punish no bed

**Inconsistent Discipline (high score = inconsistent)**

1. PPI5A give up trying
2. PPI5B actually discipline (R)
3. PPI5C get away things
4. PPI5D change mind punishment
5. PPI5G get around rules
6. PPI5H punishment depends mood

**Appropriate Discipline (hi score = appropriate)**

1. PPI1C misbehavior: get child correct
2. PPI2C hit: get child correct
3. PPI3C refused: get child correct
4. PPI1E misbehavior: time out
5. PPI2E hit: time out
6. PPI3E refused: time out
7. PPI1G misbehavior: take privileges
8. PPI2G hit: take privileges
9. PPI3G refused: take privileges
10. PPI1K misbehavior: discuss problem
11. PPI2K hit: discuss problem
12. PPI3K refused: discuss problem
13. PPI11A likely praise chores
14. PPI11B likely punish no chores
15. PPI11C likely punish fights
16. PPI11D likely praise bed

**Positive Parenting (hi score = positive)**

1. PPI6B praise compliment
2. PPI6C hug kiss pat
3. PPI6D buy something
4. PPI6E give extra privilege
5. PPI6F points starts chart
6. PPI7 often praise
7. PPI8A 2 days praise compliment
8. PPI8B 2 days give something extra
9. PPI9A reward bribery (R)
10. PPI9B should not have to reward (R)
11. PPI9C believe in rewards
12. PPI9D important praise
13. PPI9E hard to praise (R)
14. PPI9F demand rewards if praise (R)
15. PPI9G having trouble set reward

**Clear Expectations (hi score = clear expectations)**

1. PPI10A clear rules chores
2. PPI10B clear rules fighting
3. PPI10C clear rules bed

**Monitoring (hi score = more monitoring)**

1. PPI12 home hours without supervision (R)
  2. PPI13 outside hours without supervision (R)
  3. PPI14A time know where child is
  4. PPI14B time know what child doing
  5. PPI14C pct child friends know
  6. PPI15A imp know where child is
  7. PPI15B checking friends too anxious (R)
  8. PPI15C free time learns responsibility (R)
  9. PPI15D not supervised develop problems
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**Items not included in any scale:**

- PPI1A misbehavior: not do anything
- PPI2A hit: not do anything
- PPI3A refused: not do anything
- PPI4C discipline small problems
- PPI4D ok get away small misbehavior
- PPI4E consistent discipline imp
- PPI6A notice not do anything
- PPI6G not even notice

References for this measure:

<http://www.son.washington.edu/centers/parenting-clinic/opensdocs/Preventing%20conductabstract.pdf>

<http://www.son.washington.edu/centers/parenting-clinic/opensdocs/Preventing2001.pdf>