

Coder Impressions Inventory

(revised 2007)

Coder's Name _____

Coder	CID	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="radio"/> Primary					
<input type="radio"/> Secondary					
Mom/Other	Dad/Other	Time	<input type="text"/>	<input type="text"/>	
<input type="radio"/>	<input type="radio"/>				
Reliability?		Coder ID		<input type="text"/>	<input type="text"/>
<input type="radio"/> No					
<input type="radio"/> Yes					
Date	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>

For each of the items in the inventory, fill in the circle that is the best description. Please fill in the bubble completely - **use a black felt tip pen or a black pen, no pencils please!** If the father is present, do a separate inventory for him.

1. The child's conduct during this observation session was generally:
 Spectacular Very good Okay Average Below average Very poor Awful
2. The child did not comply with at least one parental request/command. (0) (1) (2) (3)
3. The child did not comply, *and* the parent followed up with another command/reprimand. (0) (1) (2) (3)
4. The parent threatened punishment for misbehavior. ("If you do that again, I'll hit you.") (0) (1) (2) (3)
- 5a. The parent threatened punishment for misbehavior and followed through. (0) (1) (2) (3)
- 5b. The parent warned child of consequence if misbehavior continued ("If you can't keep the crayons on the paper, I'll need to take them away.") (0) (1) (2) (3)
6. The parent made unreasonable request(s) (e.g., age-inappropriate, too high standards, impossible to comply with.) (1) (2) (3)
- 7a. The parent showed disapproval or criticized child. (1) (2) (3)
- 7b. The parent said 'no'. (1) (2) (3)
8. The parent used guilt induction to get compliance. (0) (1) (2) (3)
9. The parent gave rationales (not lecturing, but simple, clear reasons) when appropriate. (0) (1) (2) (3)
10. The parent tried to pleasantly tease, kid or humor the child out of sour mood, conflict, etc. (0) (1) (2) (3)
11. The parent clearly pinpointed the infraction/misbehavior when disciplining. (0) (1) (2) (3)
- 12a. The parent labeled the misbehavior, but no follow-through or punishment. (0) (1) (2) (3)
- 12b. The parent used distraction and redirection to divert child's attention. (0) (1) (2) (3)
13. The child did something clearly prosocial (extra nice, volunteered, did something for family, was cooperative), and the parent gave a positive response. (0) (1) (2) (3)
14. The child did something clearly prosocial (extra nice, volunteered, did something for family, was cooperative), and the parent ignored it (or paid no attention.) (0) (1) (2) (3)

No basis
 Did not occur
 1-3 examples
 4 or more examples

Parent used any of the following

15. Time out, other social isolation. (0) (1) (2) (3)
16. A sticker program or contingent rewards (no evidence & didn't happen = 1, chart evident or uses once = 2, actively using = 3) (1) (2) (3)
17. Withdrawal of privileges. (0) (1) (2) (3)
18. The parent seemed to provoke the child into arguments. (1) (2) (3)
19. The parent used sarcasm in a denigrating or hurtful way. (1) (2) (3)
20. The parent modeled or prompted positive behavior for child (gave child words to say.) (1) (2) (3)
21. Paid attention when child talked or asked questions. (1) (2) (3)
22. Problem-solved with child. (1) (2) (3)
23. Did not pay attention when child talked. (1) (2) (3)
24. Ignored child's inappropriate behavior in a planned way. (0) (1) (2) (3)
25. Discussed/planned a future activity with child (in which both parent and child might participate.) (1) (2) (3)
26. Parent encouraged the child to try something new to promote skill development. (1) (2) (3)

Coder Impressions Inventory (Page 2)

Coder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="radio"/> Primary				
<input type="radio"/> Secondary				
Mom/Other	Dad/Other			
<input type="radio"/>	<input type="radio"/>			

- 27a. Parent appropriately monitored child.
- 27b. Parent did emotion coaching.
- 27c. Parent did social coaching.
- 27d. Parent did descriptive commenting (academic and persistence coaching).
- 27e. Parent was child-directive or child-centered.
- 27f. Parent gave detailed or specific praise.
- 27g. Parent gave clear, polite commands.
- 27h. Parent prepared child for transitions.
- 27i. Parent used spontaneous rewards.

Never
Sometimes
Frequently

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
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<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

Interpersonal Relationships

- 28. Parent was verbally affectionate to child (positive tone of voice, pet name, etc.)
- 29. Child was verbally affectionate to parent.
- 30. Parent seemed to enjoy parenting.

Did not occur
1-3 examples
4 or more examples

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

Did or said things to clearly indicate one or more of the following:

- 31. Anger, irritability or frustration
 - a. Parent
 - b. Child
- 32. Appears depressed, sad, bummed out, tired, with flat affect
 - a. Parent
 - b. Child
- 33. Parent was physically affectionate with child.
- 34. Child was physically affectionate with parent.
- 35a. Parent was physically aggressive toward child.
- 35b. Parent was physically intrusive toward child.
- 36. Child was physically aggressive toward parent.
- 37. Parent shouted at child.
- 38. Child shouted at parent.
- 39. Parent was patient with child.

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
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<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

Miscellaneous

Estimate percentage of the time family members were inappropriately negative (e.g., children were teasing, yelling, etc., parents were critical, sarcastic, inattentive, nattering, nonreinforcing). Percentages need not add up to 100%.

- | | | | | | | | | | | | | | |
|-----|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | | 0% | 1-5% | 6-10% | 20% | 30% | 40% | 50% | 60% | 70% | 80% | 90% | 100% |
| 40. | Parent | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 41. | Child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In general, which of the following describes the parent or family?

No basis
Did not occur
1-3 examples
4 or more examples

- 42. Parent is a positive and reinforcing parent.
- 43. Parent encouraged, or saw humor in, aggressive, destructive or antisocial behavior.
- 44. The child seemed to enjoy parent's verbal praise or encouragements.
- 45. Parent seemed confident of parenting skills. (Note: This is a positive item.)

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

In terms of discipline style or manner, which of the following characterized the parent

- 46. Overly strict, authoritarian, oppressive.
- 47. Overly permissive, *laissez-faire*, negli

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

Coder Impressions Inventory (Page 3)

Coder	CID	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="radio"/> Primary					
<input type="radio"/> Secondary					
Mom/Other	Dad/Other				
<input type="radio"/>	<input type="radio"/>				

- 48. Erratic, inconsistent, haphazard.
- 49. Consistent, even-handed, firm when necessary.
- 50. Seemed to have good control of and influence on child.
- 51. Supervised (monitored) the child carefully.
- 52. Seemed to have little/no control or influence on the behavior of the target child.
- 53. Seemed to track child too closely; hovers.
- 54. Uses nagging to get compliance.
- 55. Showed anger/hostility while disciplining.
- 56. Seemed overly concerned about being a fair parent and winning the child's approval.
- 57. Seemed tentative, indecisive, when disciplining target child.
- 58. Seemed to discipline child well.

No basis
Did not occur
1-3 examples
4 or more examples

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In general, which of the following seemed to characterize the parent/family

- 59. Friendly relations between parent and child.
- 60. Parent related to child as peer.
- 61. Parent seemed antisocial (behavior leading to arrest).
- 62. Parent seemed distant, detached from child.
- 63. Child seemed to have hostile, arrogant or noncompliant set to parent.
- 64. Child treated parent with respect.
- 65. Child seemed aloof, distant, or unattached to parent.
- 66. Child seemed to fear parent (was wary).
- 67. Parent treated child with respect (acceptance).
- 68. Parent seems supportive and empathic.

Did not occur
1-3 examples
4 or more examples

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In general, the following seemed to characterize the child:

- 82. Child seems impulsive/hyperactive.
- 83. Child seems inattentive/spacey.
- 84. Child seems oppositional/noncompliant
- 85. Child seems fearful/anxious.

Never True
Sometimes True
Often True
Very Often True

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Complete if home visit made:

- 69. Parent relates positive comments about child to coder.
- 70. Child has toys, books and puzzles.
- 71. Home or apartment appears saf

Did not occur
1-3 examples
4 or more examples

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Coder Impressions Inventory (Page 4)

Coder	CID	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> Primary <input type="radio"/> Secondary <input type="radio"/> Mom/Other <input type="radio"/> Dad/Other		

Yes, definitely
 Somewhat
 Maybe yes, maybe no
 Probably not
 No, not at all

- 72. Does the family look like they need intervention?
- 73. Parent provides cognitive stimulation (reading, descriptive commenting, interactive play).
- 74. Parent provides emotional stimulation (encouragement, increases child self-esteem).
- 75. Child lacks grooming and attention to personal hygiene.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Physical Environment

76. Cleanliness

- Extremely clean
-
- So-so
-
- Extremely dirty

77. Light

- Bright cheery
-
- So-so
-
- Dark dingy

78. Air

- Fresh
-
- So-so
-
- Toxic

79. Safety Proofed

- Very safe
-
- So-so
-
- Multiple safety hazards

80. TV

- Appears to be on all the time
- TV off
- No TV
- Don't know

81. Gut reaction

- Felt really uncomfortable (family hostile)
-
- So-so
-
- Loved family (family lifted my spirits)