

# The Incredible Years

www.incredibleyears.com

Date

		/			/		
--	--	---	--	--	---	--	--

--	--	--	--

Leader 1

--	--	--	--

Leader 2

Site

--	--

## PARENT GROUP LEADER CHECKLIST, Year 1 Session Eleven: *Other Consequences & Problem-Solving* "Ignoring, Consequences, and Problem-Solving"

### Handling Misbehavior Part 2: 22 - 26, 29 - 31

Please mark those vignettes shown and discussed. Vignettes in parentheses are optional. Use if you have time.

### VIGNETTES COVERED: Handling Misbehavior Part 2

22    23    24    25    26    29    30    31

Problem solving with Children (separate pages) Part 1:  1    3

OR

Handling Misbehavior Part 3:       4       6

### DID I:

1. Write the agenda on the board  Yes    No
2. Review parents' home activities; elicit reactions and experiences (to Ignore and Time Out)  Yes    No
3. Ask about reading and child directed play sessions  Yes    No
4. Make a group list of behaviors they want to see less of  Yes    No
5. Role play Consequences  Yes    No
6. Brainstorm consequences for different ages  Yes    No
7. Highlight key principles from parents' discussion  Yes    No
8. Explain this week's home assignment  Yes    No

### SELF-EVALUATION:

"GEMS" OF SESSION

REMINDER OF THINGS TO PURSUE NEXT SESSION