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The Incredible Years Project

University of Washington Parenting Clinic (206) 543-6010

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		Office Use Only			

INVOLVE - Teacher

A number of teachers have mentioned to us that their attempts to get parents to be more involved in their child's school life is not as successful with some parents as with others. With that in mind, we would like you to answer the following questions about your relationship with this student's parents and their involvement with the school in the past 2 to 3 months. If you are filling this out at the beginning of the year, make your best guess at this time. Choose the response that comes closest to your ideas.

- Has this child's parent called you in the past 1-3 months? ① ② ③ ④ ⑤
- Have you called this child's parents in the past 1-3 months? ① ② ③ ④ ⑤
- Have you written a note to the child's parent in the past 1-3 months? ① ② ③ ④ ⑤
- Has this child's parent stopped by to talk to you in the past 1-3 months? ① ② ③ ④ ⑤
- Has this child's parent been invited to visit your school for a special event (e.g., book fair) in the past 1-3 months (verbal or written invitation from you)? ① ② ③ ④ ⑤
- Has this child's parent visited your school for a special event (e.g., book fair) in the past 1-3 months? ① ② ③ ④ ⑤
- Has this child's parent been invited to attend a parent-teacher conference in the past 1-3 months? ① ② ③ ④ ⑤
- Has this child's parent attended a parent-teacher conference in the past 1-3 months? ① ② ③ ④ ⑤
- How often has this child's parent been invited to attend a school meeting in the past 1-3 months? (verbal or written invitation by you or other school personnel) ① ② ③ ④ ⑤
- How often has this child's parent been to school meetings in the past 1-3 months? ① ② ③ ④ ⑤
- How often has this parent asked questions/made suggestions about his/her child in the past 1-3 months? ① ② ③ ④ ⑤
- How often has this parent volunteered in the classroom in the past 1-3 months? ① ② ③ ④ ⑤

Never
 Once or twice
 Every month
 Every week
 More than once per week

13. How much is this parent interested in getting to know you?

- Not at all
 A little
 Somewhat
 Interested
 Very interested
- ① ② ③ ④ ⑤

16. How much do you feel this parent has the same goals for his/her child that the school does?

- Do n't know or
 not at all
 A little
 So me
 A lo t
 A whole lo t
- ① ② ③ ④ ⑤

18. How involved is this parent in his/her child's education and the classroom?

- Not at all
 A little
 Somewhat
 Involved
 Very much
 involved
- ① ② ③ ④ ⑤

14. How well do you feel you can talk to and be heard by this parent?

- No t at all
 A little
 Somewhat
 Well
 Very well
- ① ② ③ ④ ⑤

17. To the best of your knowledge, how much does this parent do things to encourage this child's positive attitude toward education (e.g., take child to the library play games to teach child new things, read to child)?

- Do n't know or
 not at all
 A little
 So me
 A lo t
 A whole lo t
- ① ② ③ ④ ⑤

19. How important is education in this family?

- Do n't know or
 not at all
 A little
 Somewhat
 A lo t
 A whole lo t
- ① ② ③ ④ ⑤

15. If you had a problem with this child how comfortable would you feel talking to his/her parent?

- Not at all
 A little
 Somewhat
 Comfortable
 Very comfortable
- ① ② ③ ④ ⑤

20. Do you think that the parent is more interested in her child's education than the parent's participation indicates (i.e., full-time work, student, several young children at home)?

- Not at all
 A little
 Somewhat
 Interested
 Very interested
- ① ② ③ ④ ⑤